Feedback Analysis of Students, Parents, Teachers, Alumni and Recruiters (2025-26)

STUDENTS' FEEDBACK ANALYSIS

The college has conducted a feedback survey for 2026, with 119 students responding.

According to the survey, all students covered at least 70% of the syllabus, 80% felt that focus was given on practical application, 69% felt that enough emphasis was given on critical thinking.

Approximately 66% of them rated opportunities for extra-curricular exposure as excellent or good, 58% the recognition given and 50% the academic cum administrative support.

82% of students registered for Placement Season 2025-26 and 57% received a job offer. 67% appreciated the diversity of companies, 66% appreciated the variety of profiles offered and 50% felt career counselling was good.

Over 83% students show satisfaction with the library's book collection and modern teaching aids, and 87% with its seating capacity.

88% students showed satisfaction towards the cleanliness in the college premises, whereas 54% were satisfied with drinking water and 50% with washroom hygiene.

58% appreciated canteen food, whereas 80% appreciated the security in the college premises.

65% students felt that institute took active interest in promoting internships, student exchange and field visits.

65% felt that employability skills and 67% that moral values were being inculcated, and 77% agreed that the overall quality of teaching-learning process was very good.

PARENTS' FEEDBACK ANALYSIS

100% of the 20 parents were satisfied with the overall personality development of their ward.

95% were satisfied with the quality of teaching, real life application relevance, learning resources, promotion of self-study and research orientation, and discipline practice.

90% showed satisfaction with the administrative support and monitoring of students' progress, whereas 80% with the quality of placement support. Half of the parents offered to mentor students.

TEACHERS' FEEDBACK ANALYSIS

Responses were received from 15 faculty members.

100% of faculty used new techniques and strategies of teaching such as seminar presentations and group discussions, and agreed that the syllabus balances theory and application.

93% faculty felt there was availability of sufficient books and optional papers, and felt encouraged to organize seminars, workshops and conferences.

87% found the syllabus suitable, felt that teachers' merit was recognized and felt encouraged to establish linkages with industry.

80% faculty were satisfied with the university's ability to attract meritorious students and the maintenance of buildings and furniture, and 73% with teaching aids.

67% were satisfied with the availability of safe drinking water, whereas 47% found the university admission process effective.

ALUMNI FEEDBACK ANALYSIS

Feedback was received from 88 alumni.

86% of the alumni believed that the curriculum enhanced critical thinking and problem-solving skills and 78% found the subjects helpful in their corporate life.

65% are currently employed and 7% are running a start-up (AI, B2B SaaS, telecom, real estate, ITSM and education), while 27% are currently not working.

RECRUITERS' FEEDBACK ANALYSIS

All 7 companies rated the placement process, student coordinators, logistical handling and the performance of alumni as good or above.

86% of companies felt satisfied with the quality of students.

Analytical and problem-solving ability (71%) was the most cited hiring factor, and companies were most interested in future collaboration on placements (71%) and internships (57%).