Action Taken Report 2026

Recruiters' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from recruiters and the subsequent action taken by the institution during 2026:

S. No.	FEEDBACK	ACTION TAKEN
1.	Some students accept campus offers as a backup and withdraw late, leaving positions unfilled.	The Placement Cell shared a short code of conduct with students before registration, explaining what accepting an offer means for the company and for later batches.
2.	Many candidates know the concepts but struggle with hands-on tools such as Excel modelling, SQL and dashboards.	Short hands-on sessions in Excel, SQL and Power BI were added alongside coursework, and industry practitioners were invited to run some of them.
3.	Case solving, guesstimates and business communication vary widely across the batch, and the strongest candidates often come from societies.	Case and guesstimate practice sessions, open to all students, were held before placement season, along with workshops on presentations and business writing.
4.	Shortlists sometimes do not match the skills a role needs, mainly for internships. Recruiters want more information about the batch before drives.	The Placement Cell began sharing a brief skills profile of the batch with companies before each drive and confirmed internship roles with recruiters in advance.

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2026:

S. No.	FEEDBACK	ACTION TAKEN
1.	BSc Computer Science alumni feel their course content is dated and gets less attention than management programmes. They would like more collaboration with management students.	Student achievements are now featured on social media, and joint BSc and management projects were encouraged through the incubation centre. A committee will be formed to review BSc course content with input from alumni in technology.
2.	Alumni feel their connection with the college is irregular. They asked for an updated directory, city-wise groups, meetups and mentoring.	The Alumni Cell updated the alumni database, held informal meetups and matched volunteering alumni with students as mentors. City-wise chapters and an annual alumni get-together will be set up.
3.	Some alumni find the college culture competitive and exclusive, and want students to look beyond corporate careers. A few questioned some NEP courses.	More talks on social impact, sustainability and entrepreneurship were organised. Feedback on NEP courses was passed to the university, as their structure is set there.
4.	Alumni feel the college's strengths are not matched by its visibility outside academic circles.	The college now posts more regularly on social media and LinkedIn about student achievements, placements and events, and alumni who offered PR help were invited to contribute.

Students' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from students and the subsequent action taken by the institution during 2026:

S. No.	FEEDBACK	ACTION TAKEN
1.	Many students were unhappy with water supply and hygiene in washrooms, and with drinking water on some floors.	Washrooms and water points were inspected floor by floor, and cleaning and filter-change dates are now displayed. Additional purifiers were added on floors that needed them.
2.	Many placement and internship roles were in sales or apprenticeships, some internships did not match their description, and the CGPA cut-off felt rigid.	Internship roles were checked before being opened to students, and a wider mix of companies was approached. Eligibility criteria were shared early, and a committee will revisit the CGPA cut-off.
3.	Case solving, guesstimates and tools like Excel, Python and Power BI are mostly learned through societies or self-study, not in class.	Faculty were encouraged to use case studies and practical exercises. Short workshops in Excel, Python and Power BI were run, with industry trainers.
4.	Not everyone knows counselling is available, and some want a choice of counsellor. Students also asked for a basic medical room.	Counselling details are now shared by email and notice boards each semester, and a basic first-aid and rest room was set up. Adding a second counsellor will be explored.
5.	Internal assessment is not equally rigorous across courses, guest faculty teaching is uneven, and tutorials are used mostly for tests.	Internal assessment was made more uniform, with more weight on presentations and case work. Guest faculty feedback is now collected early in the semester, and tutorials were refocused on doubt-solving.

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2026:

S. No.	FEEDBACK	ACTION TAKEN
1.	A few parents felt placement support could be stronger where packages were lower than expected.	The Placement Cell began asking recruiters for the pay range before each drive and sharing it in advance. Parents were invited to meet the team with concerns.
2.	Parents are largely happy with teaching and development, and many offered help with mentoring, guest lectures and internships.	The college recorded the parents who volunteered and reached out to them for guest lectures, mentoring and internship leads.