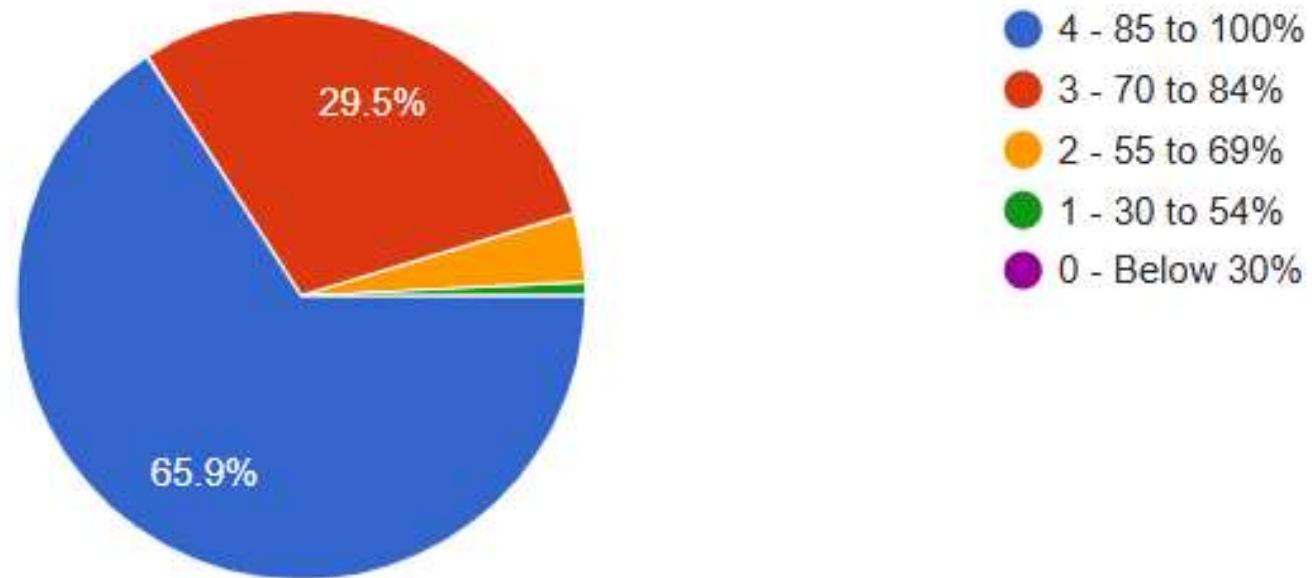




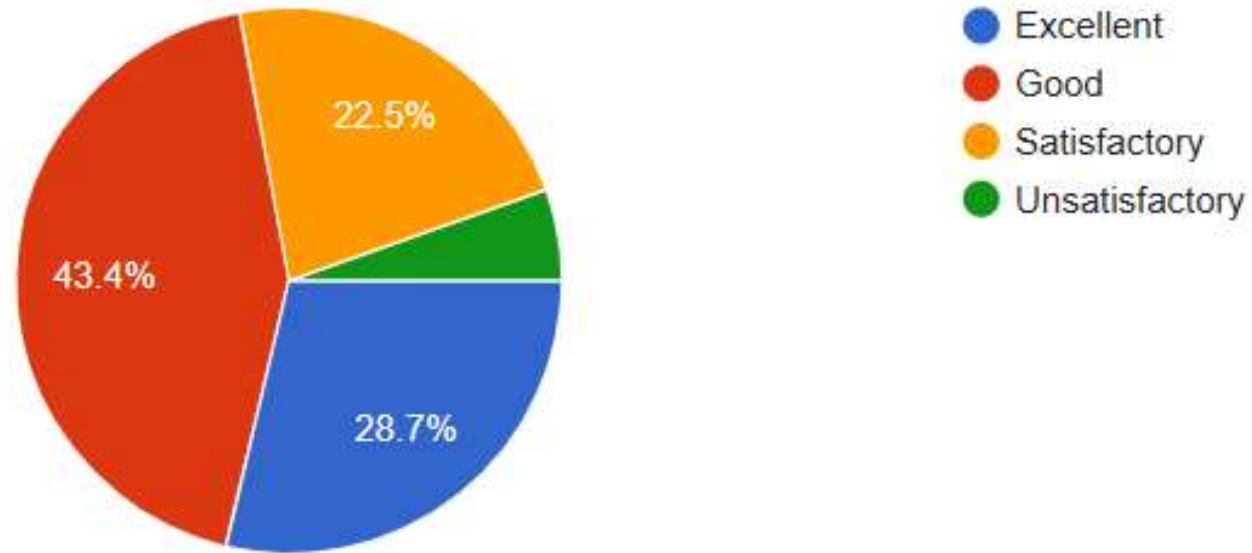
FEEDBACK FORM

Student's Side Form

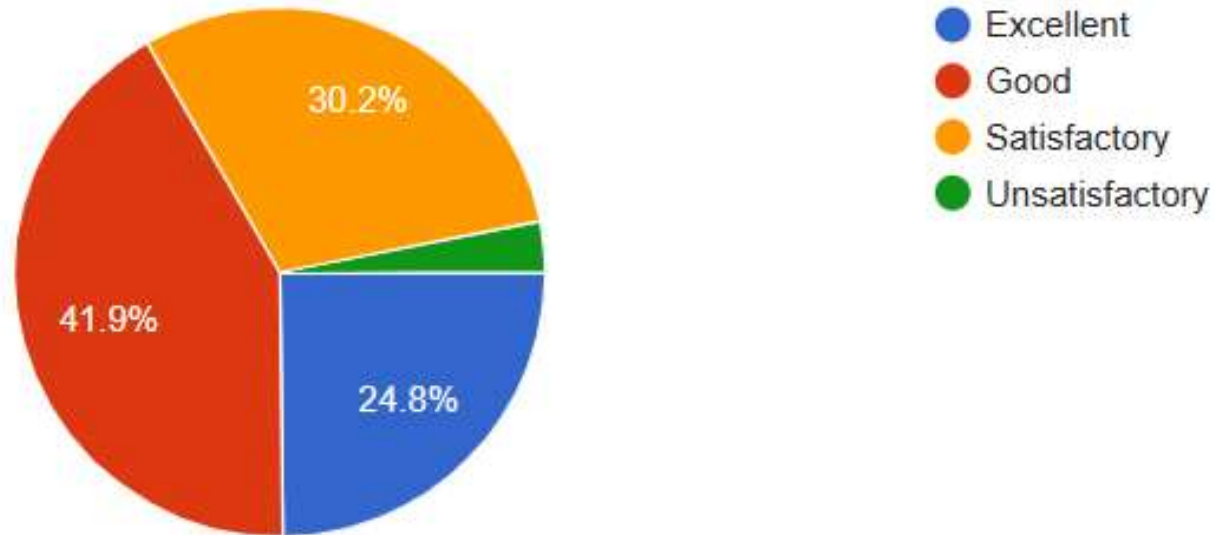
How much of the syllabus was covered in the class?



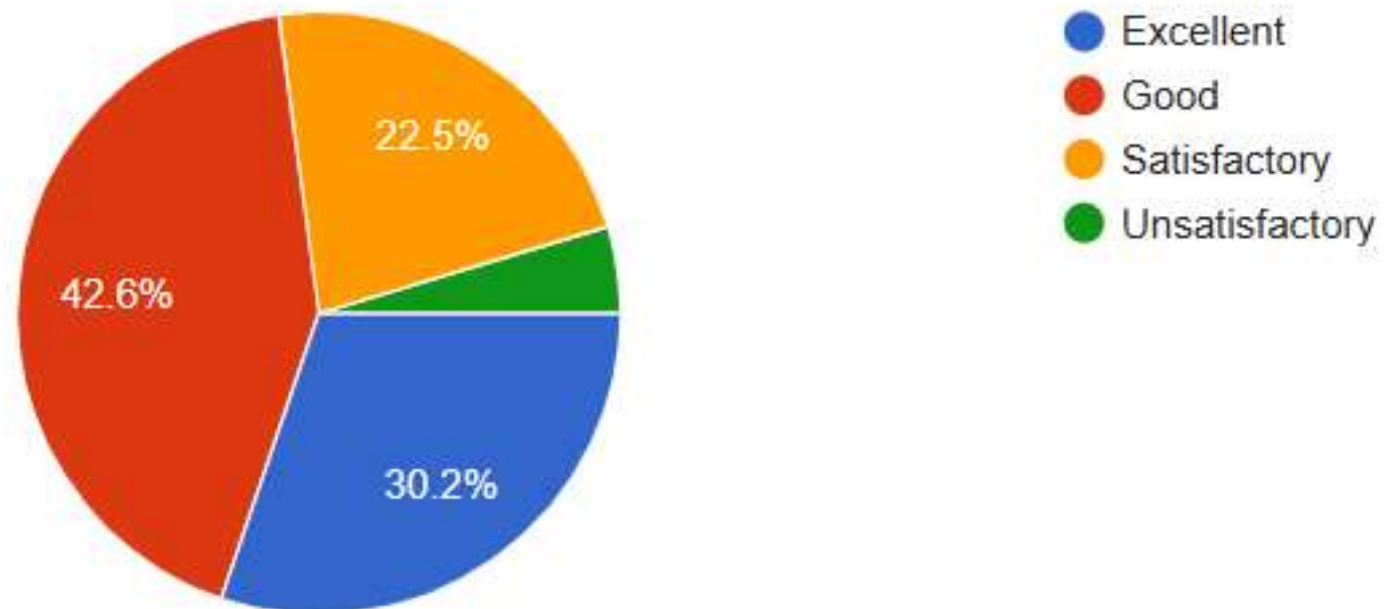
How well is the level of focus given on practical aspects/applications of subject matter in the course content ?



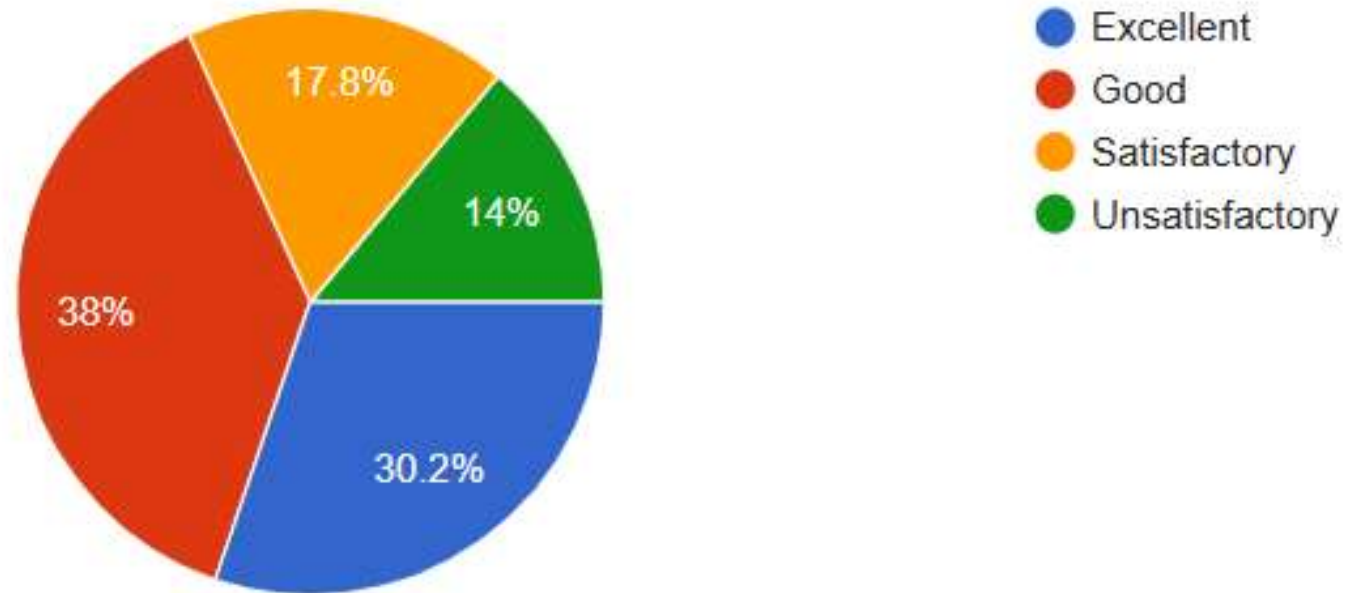
How well does the curriculum enhance critical thinking and problem solving



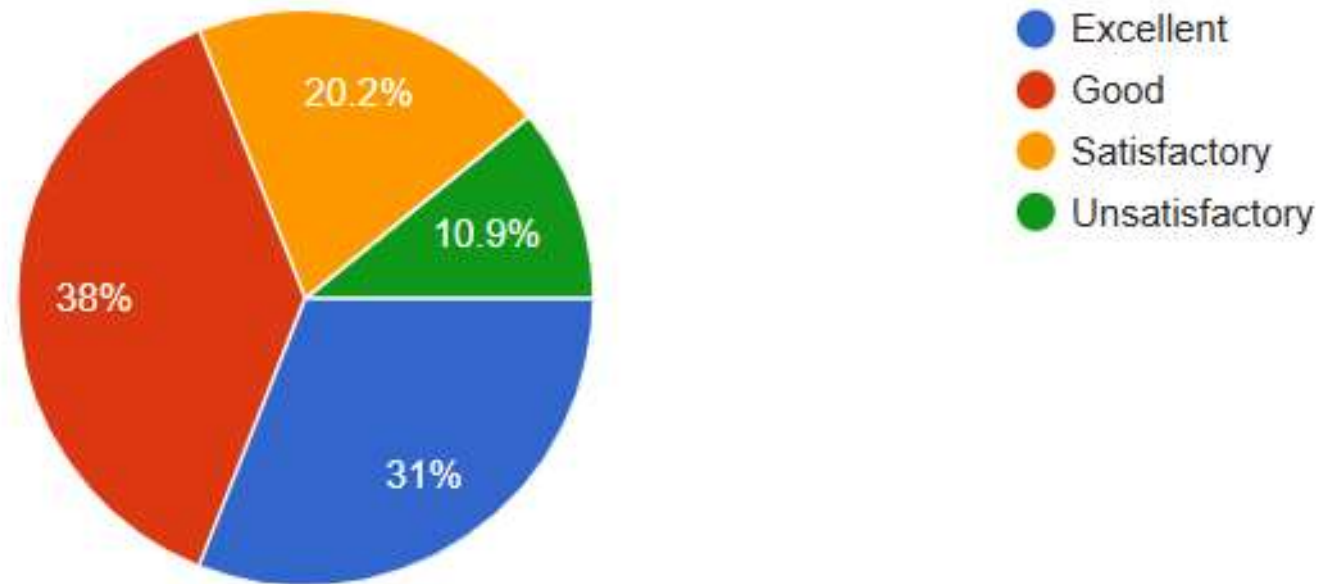
How well does the curriculum develop subject specific skills



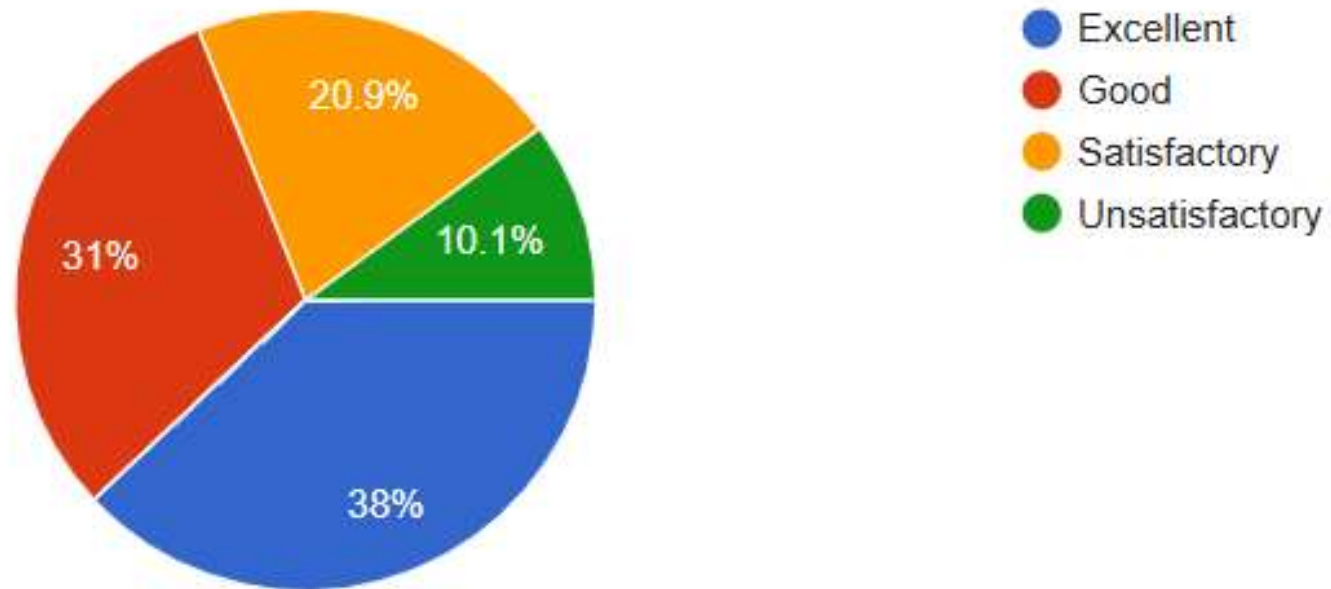
Quality of teaching via Harvard Cases



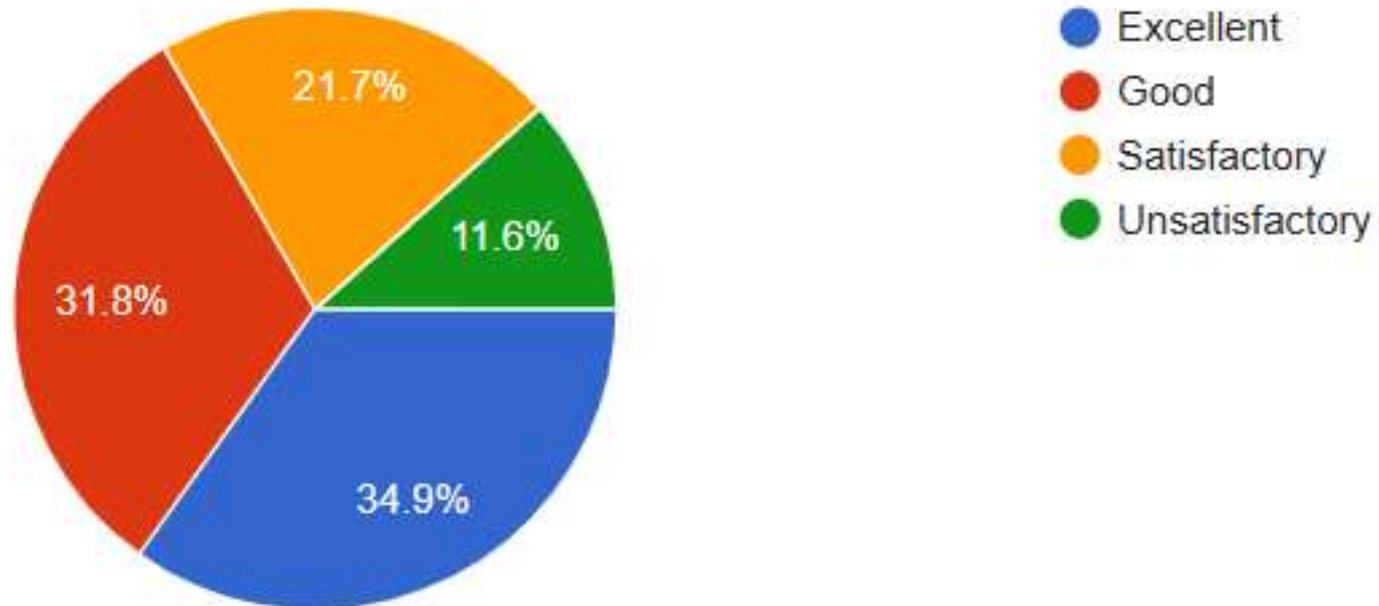
Quality of teaching Via Harvard Simulations



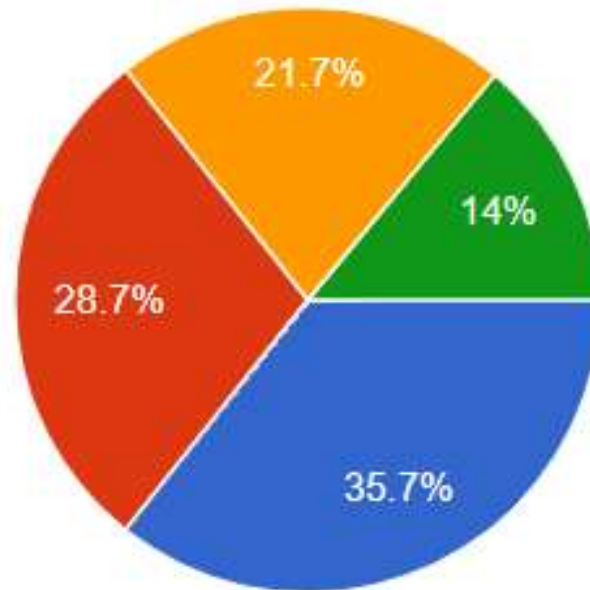
Quality of Micro Credentials courses offered by Harvard



Level of opportunities provided for exposure to extra-curricular activities.

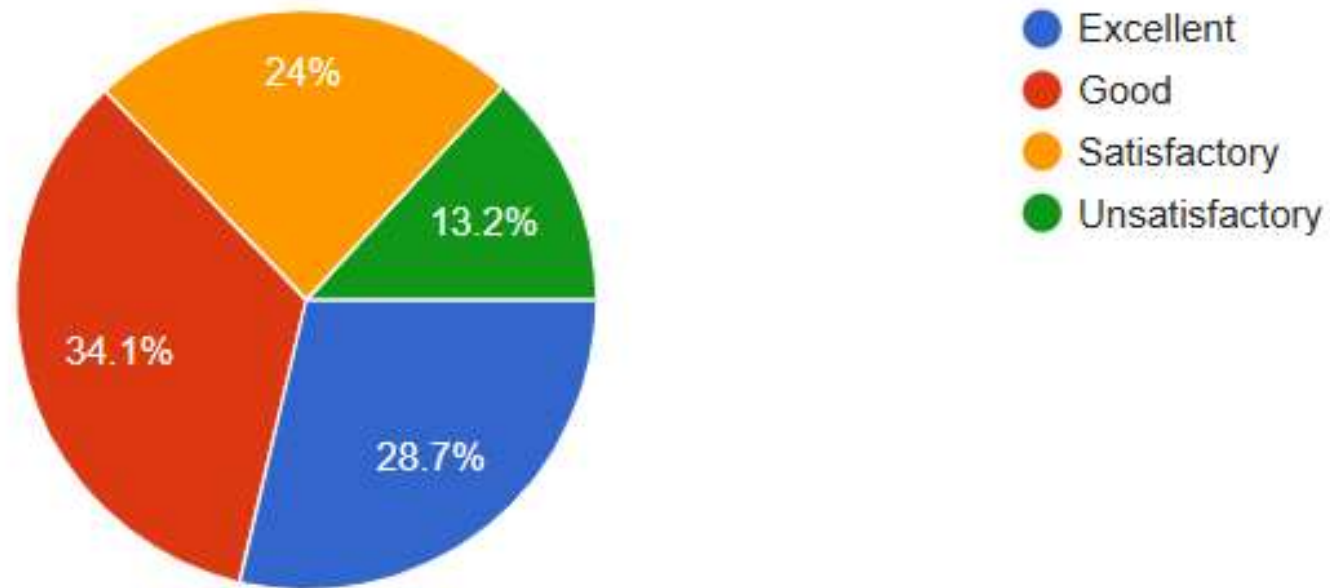


Level of Encouragement/recognition/rewards given for extra-curricular activities

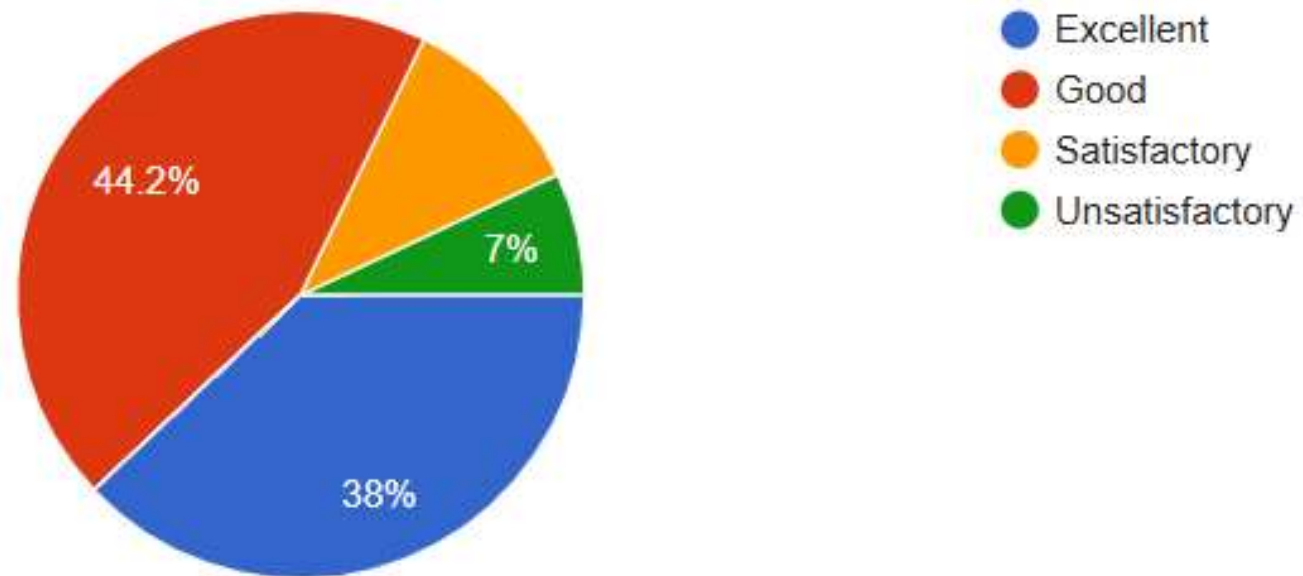


- Excellent
- Good
- Satisfactory
- Unsatisfactory

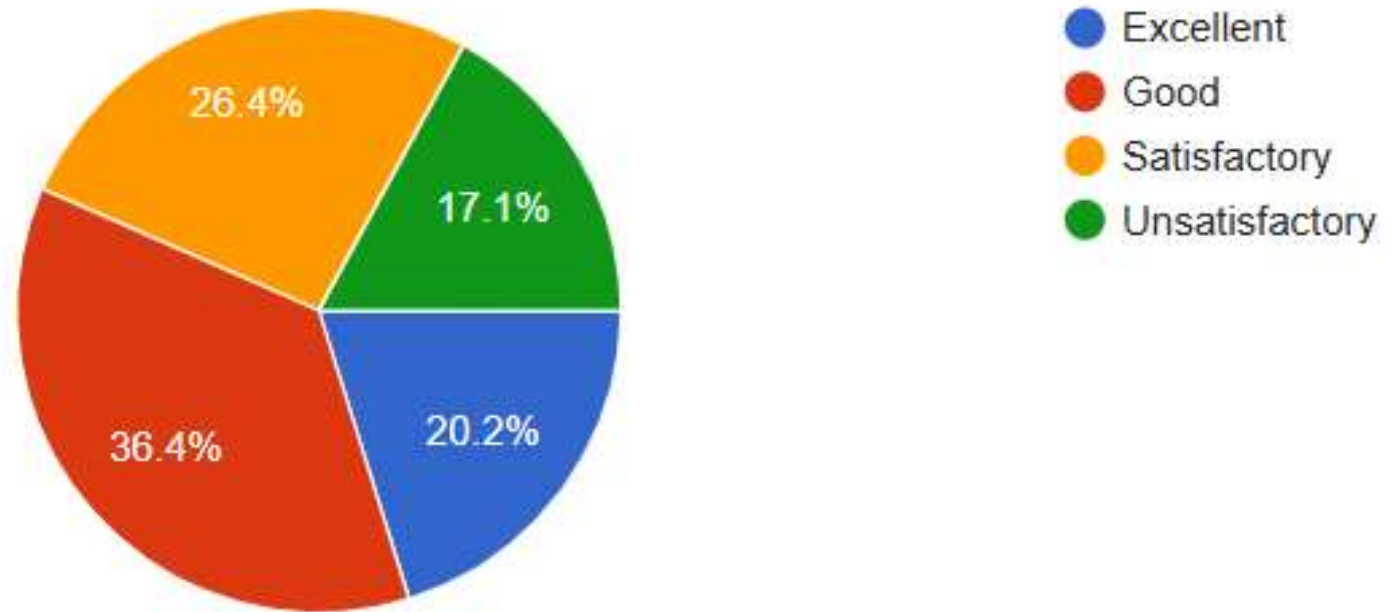
Level of administrative/academic support given to students to get involved in co-curricular activities



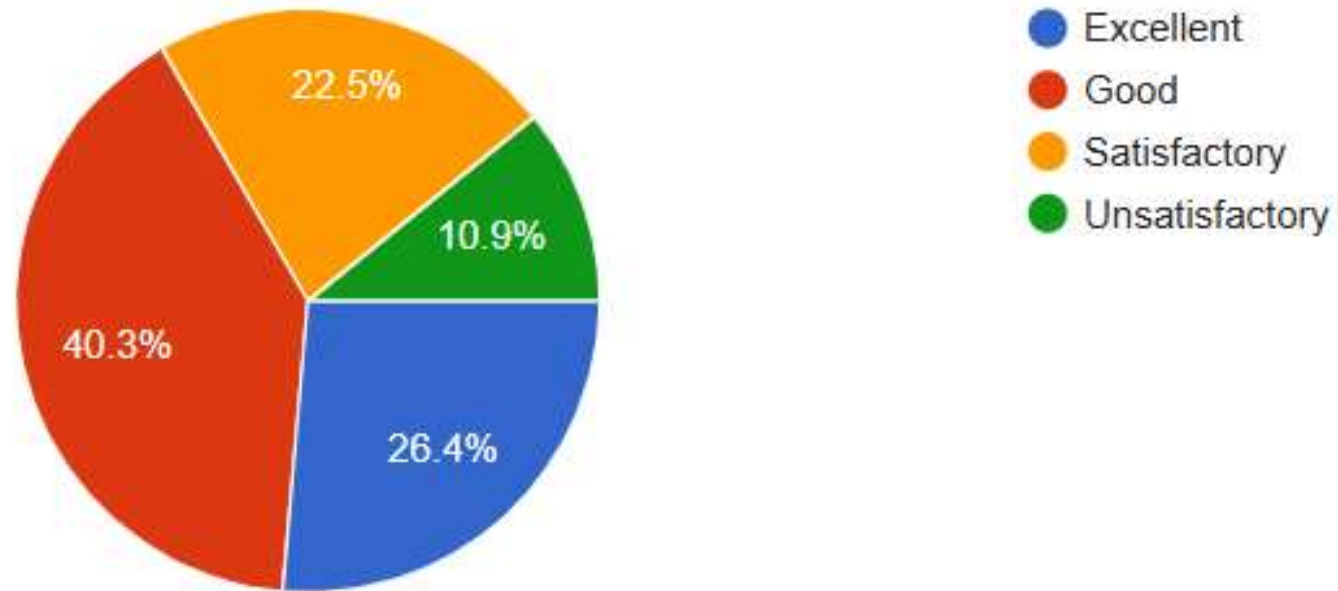
Placement opportunities made available in campus



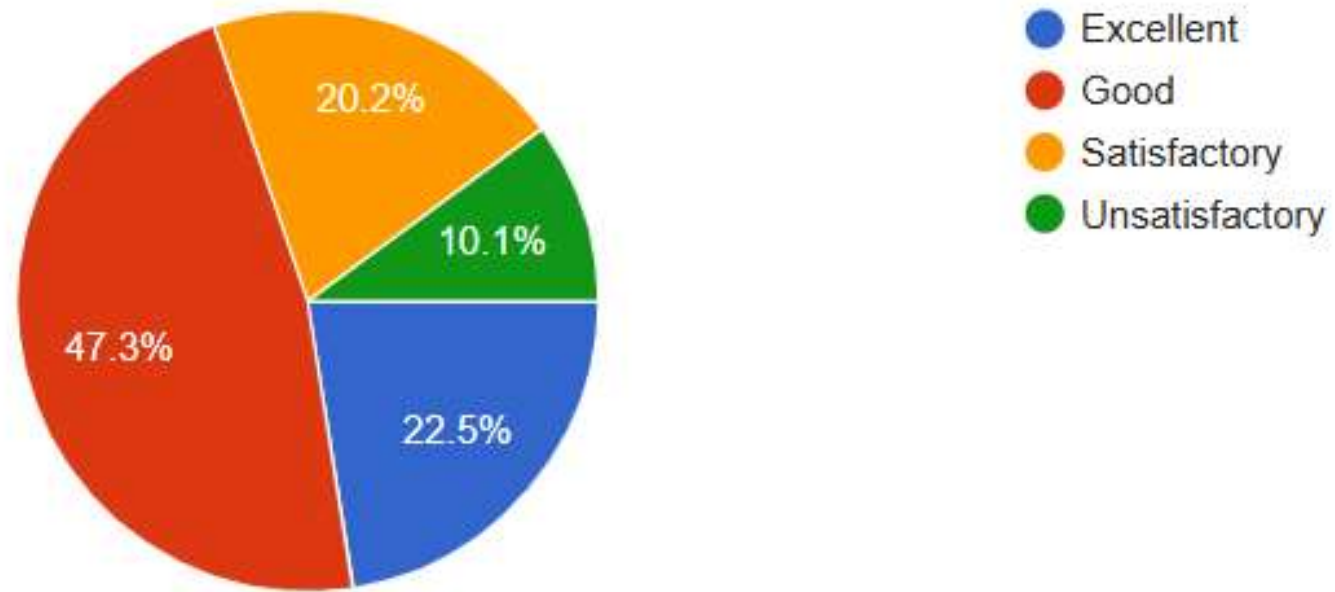
Career-counselling



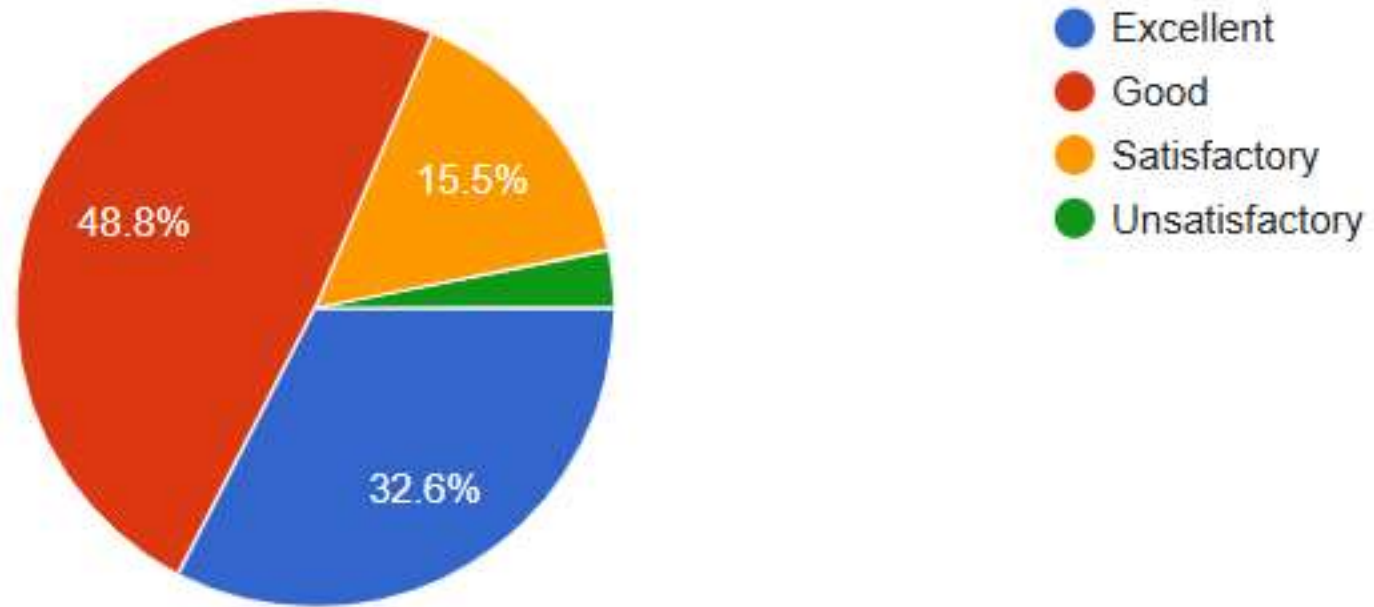
Level of diversity of companies visiting the campus.



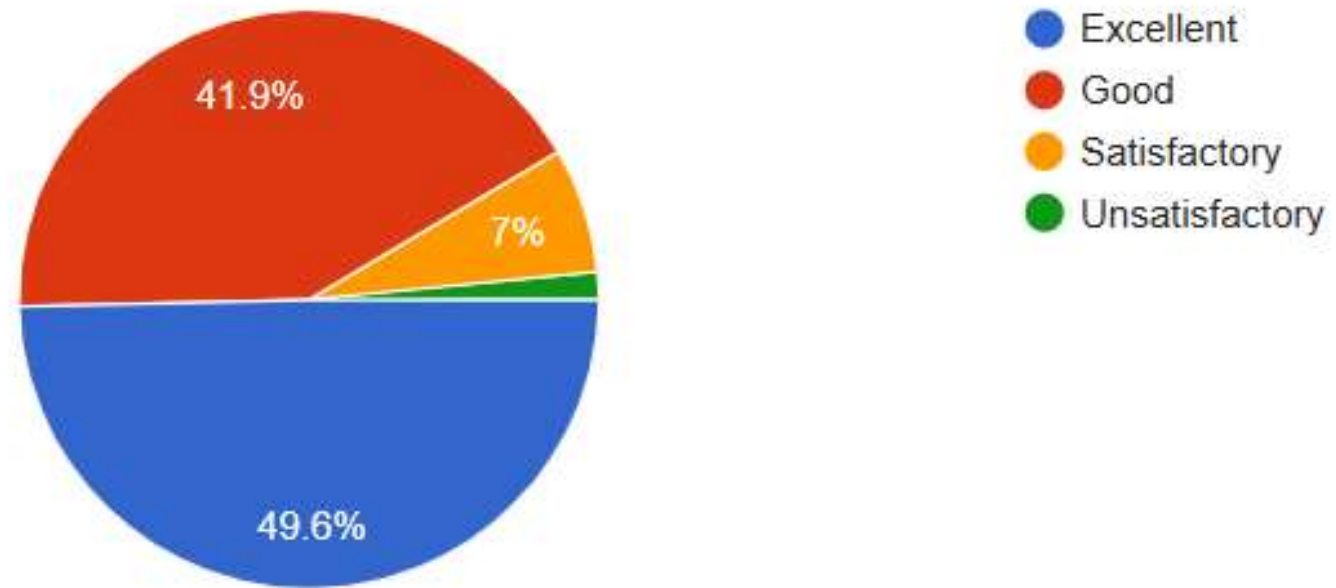
Level of variety of profiles offered



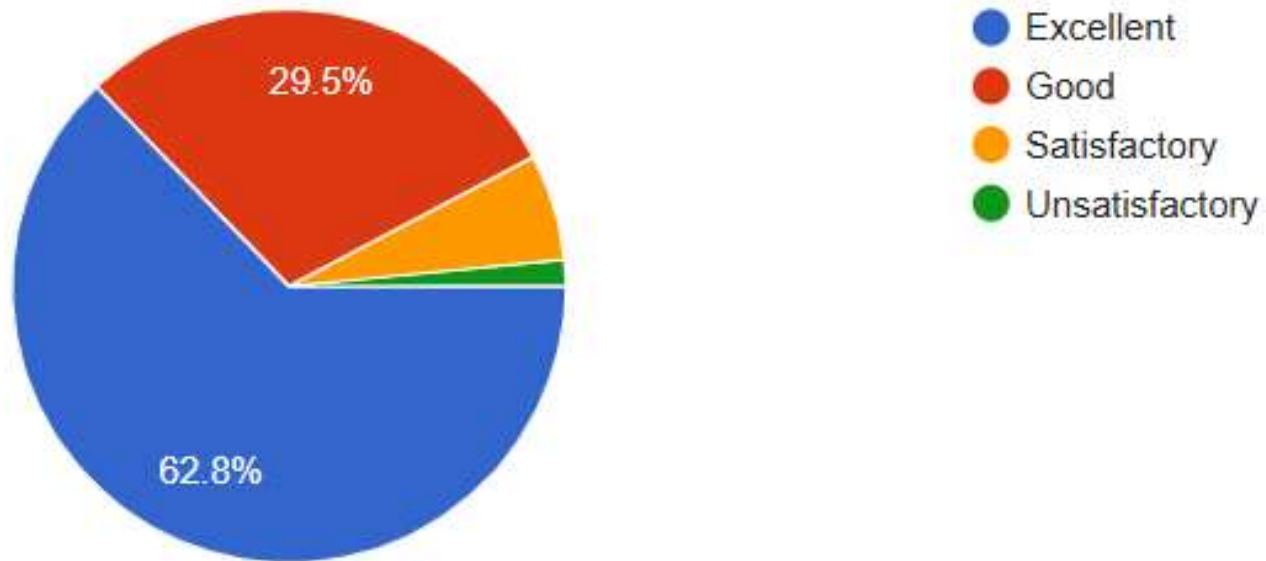
Availability and quality of modern teaching aids



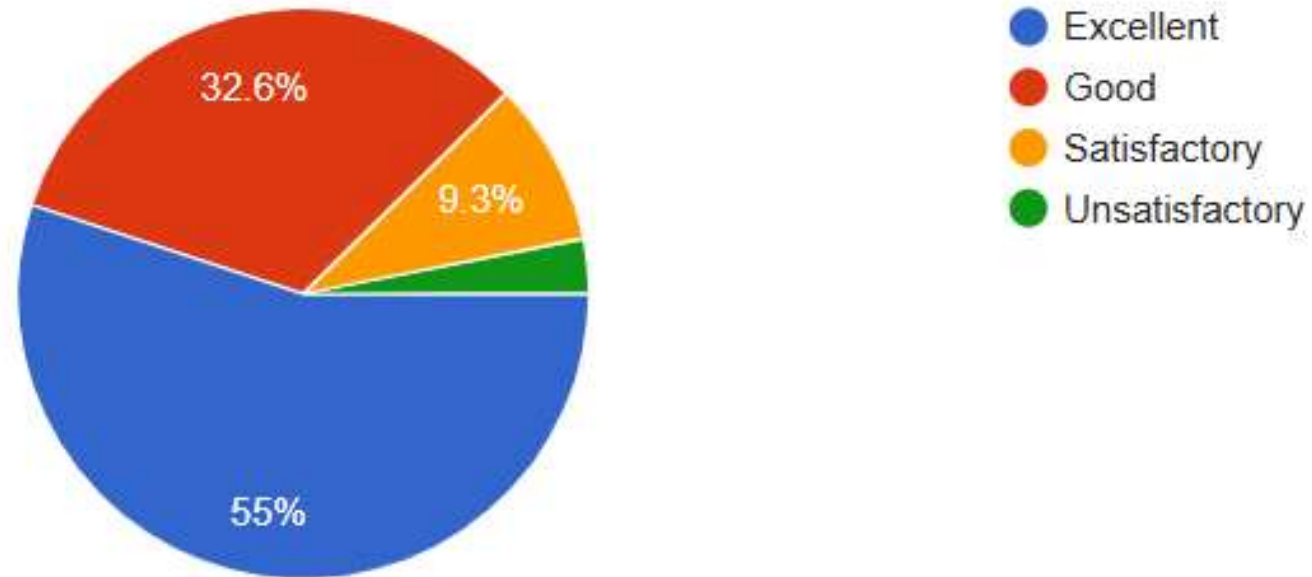
Diversity and quantity of books available in the library



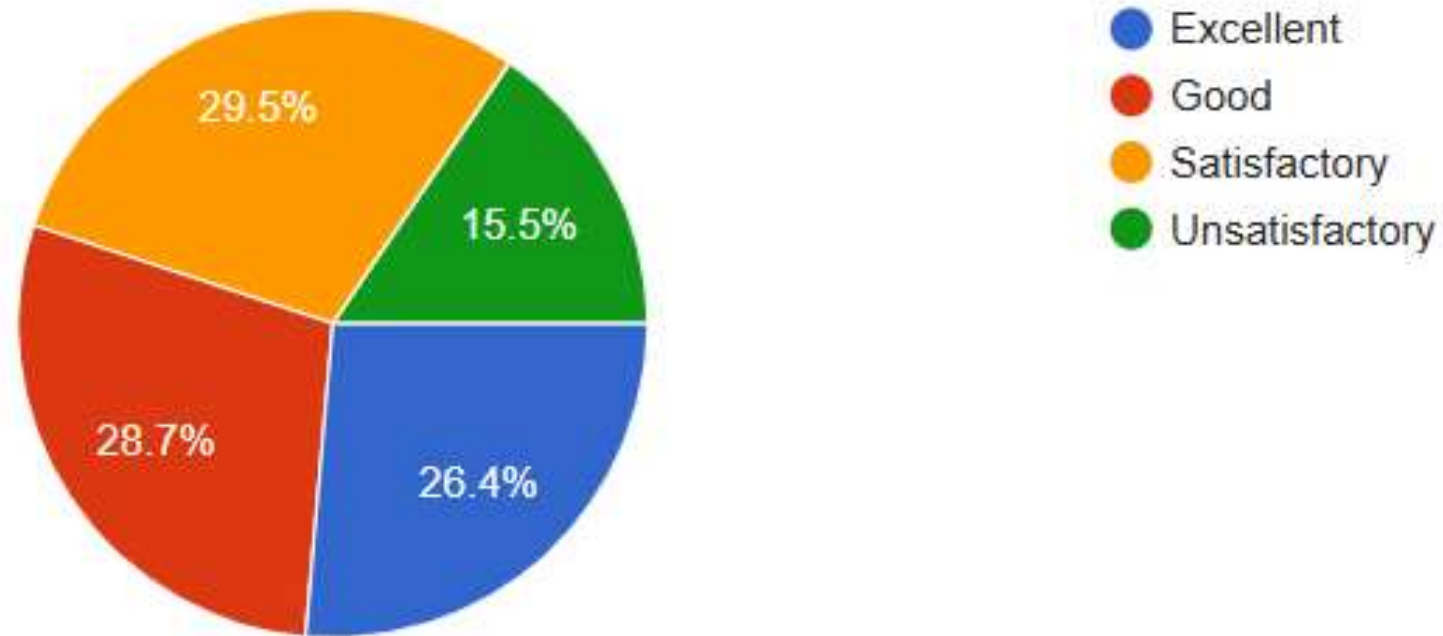
Seating capacity in the library



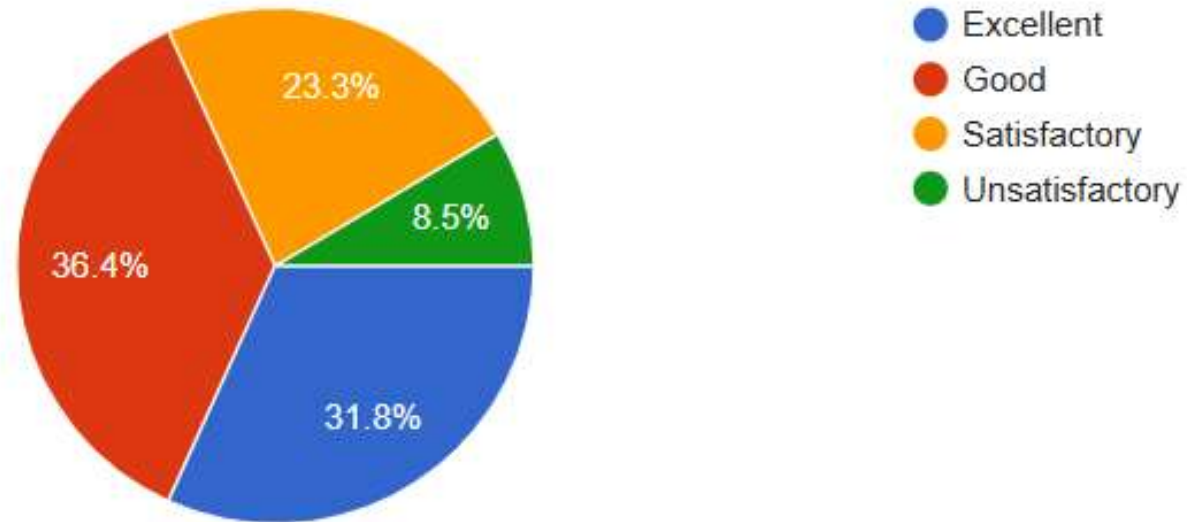
Cleanliness in the college premises



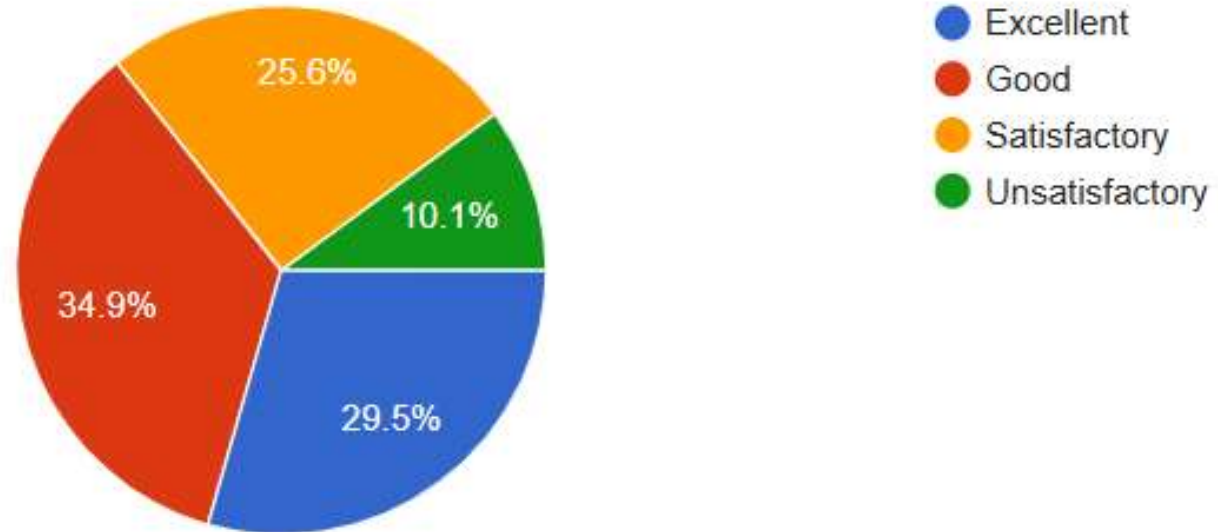
Water supply and hygiene in washrooms



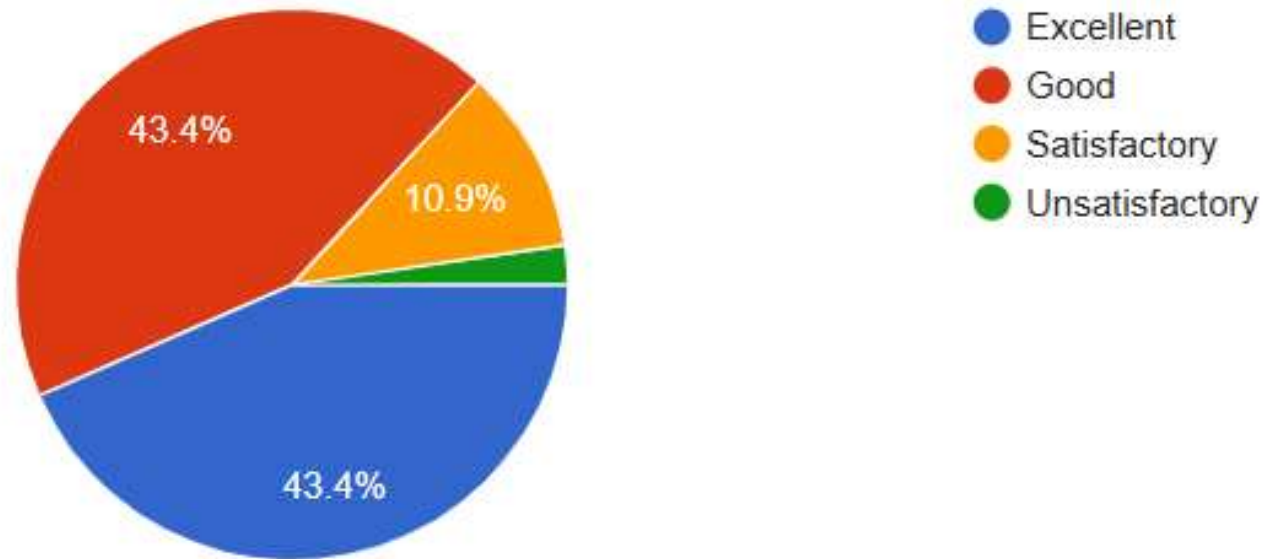
Availability of drinking water



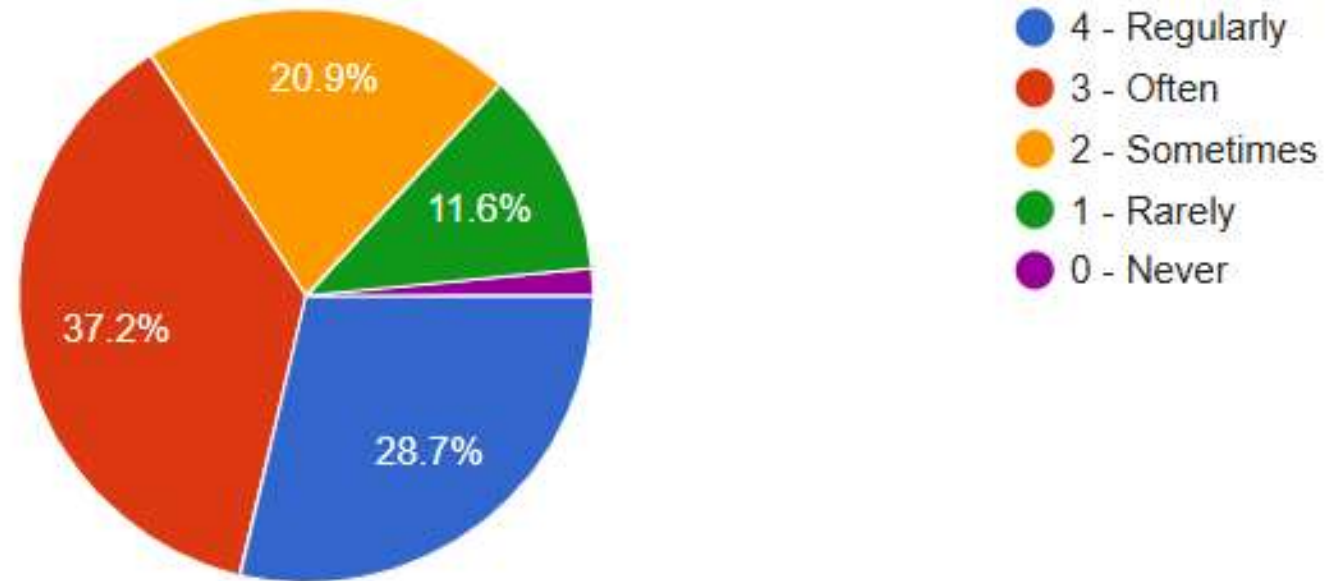
Canteen



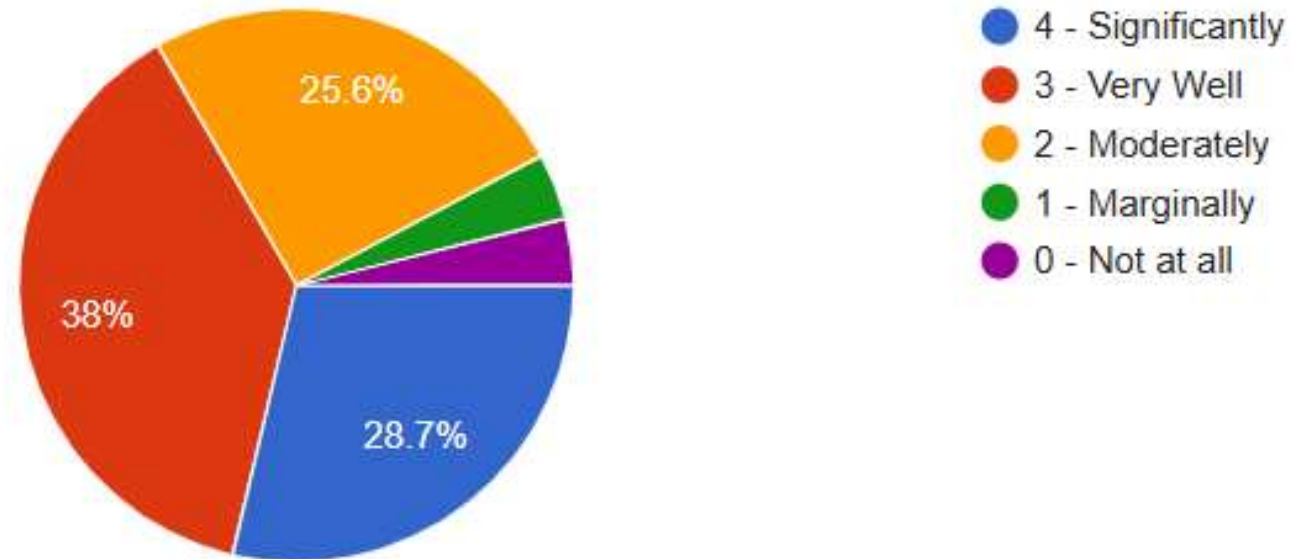
Security (in terms of restricted/ID based entry in the college premises)



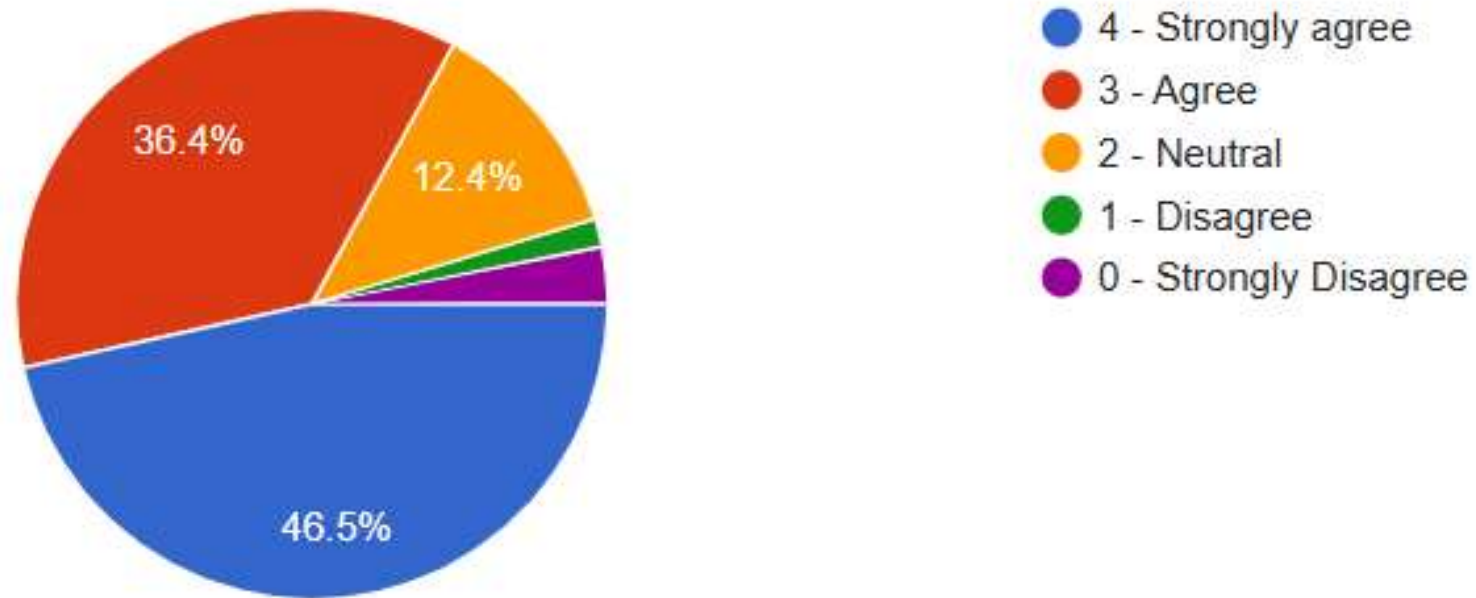
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



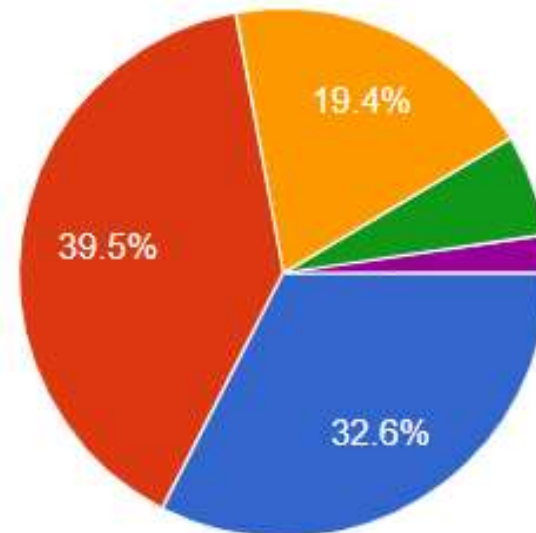
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



The institution provides multiple opportunities to learn and grow

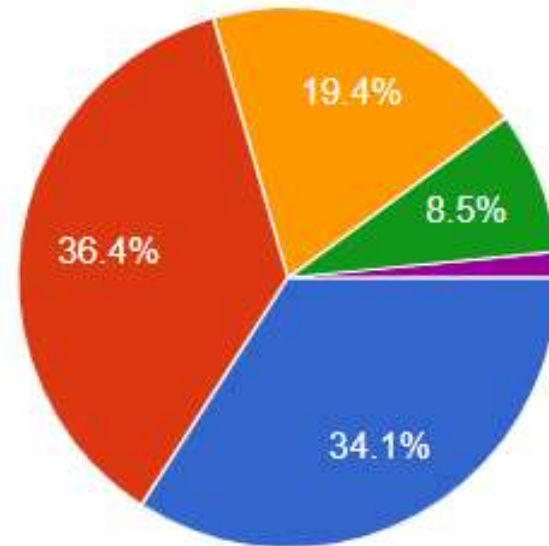


The Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



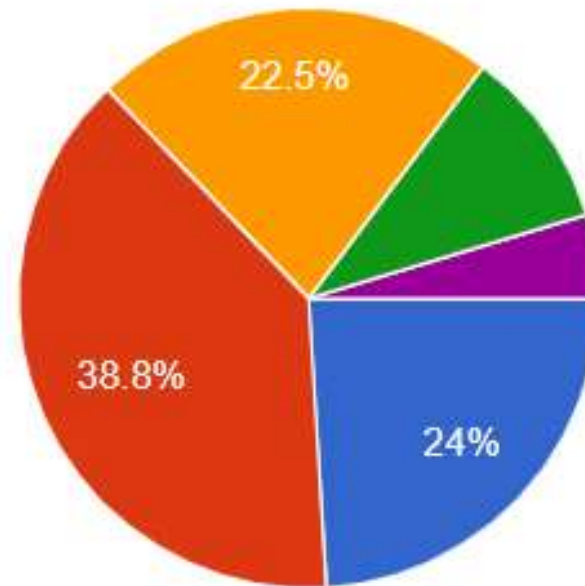
- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

The institute/teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



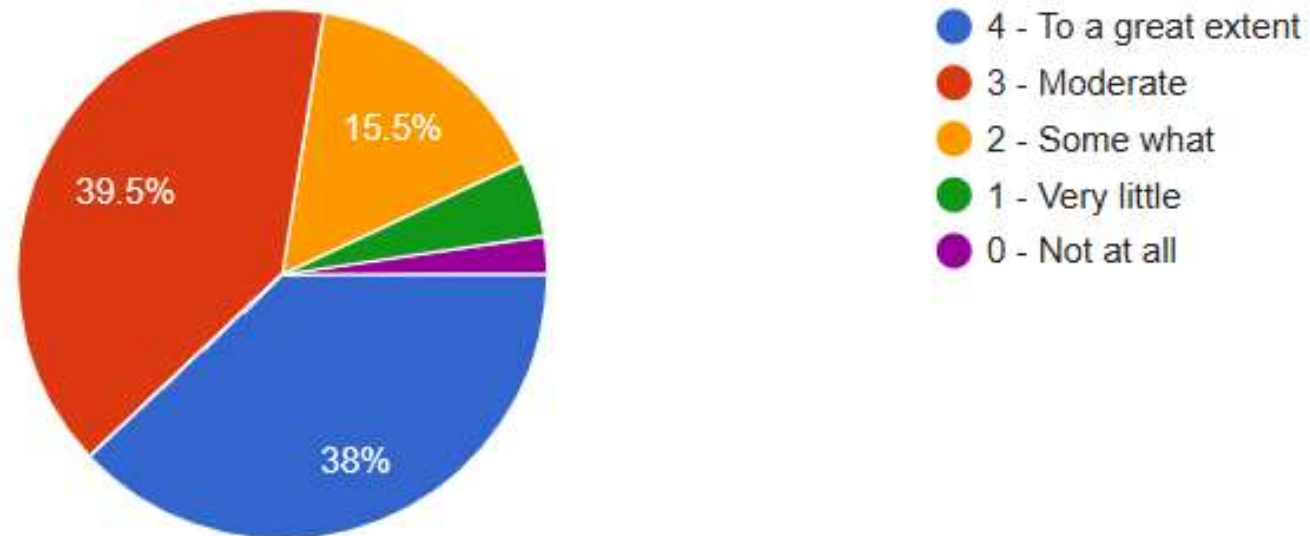
- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

The institute/teachers encourage you to participate in extracurricular activities

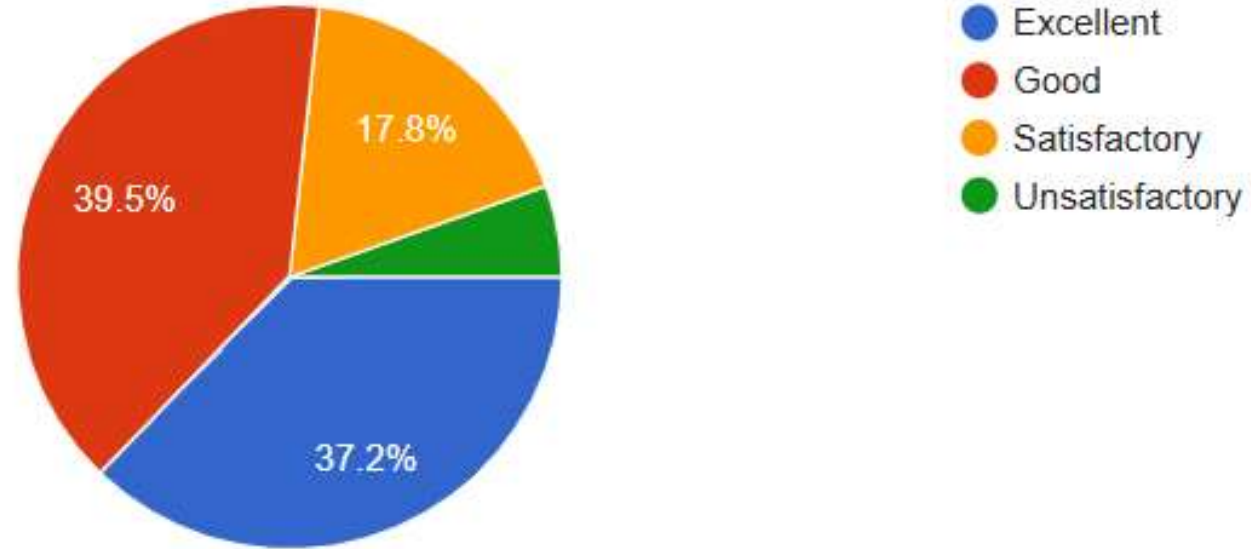


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



College's contribution in inculcating moral values in students and making them responsible citizens



The overall quality of teaching-learning process in your institute is very good

