

Students' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from students and the subsequent action taken by the institution during 2024 – 2025:

S. No.	FEEDBACK	ACTION TAKEN
1.	Curriculum should be more aligned with CFA and industry needs, with focus on Quant Finance, Risk Management, and technical tools like Python, SQL, PowerBI, R.	We have requested CFA institute, USA to have an MOU with SSCBS and allow the financial and other support (fee concession) to our students aspiring for CFA. Talk is in progress. Email is attached herewith. For quant finance, risk management and technical tools like Python SQL, Power BI, R has already been introduced in the course curriculum. However for more practical insights some additional workshop and valued added courses will be introduced from the next academic sessions.
2.	Students from Tier 3/4 backgrounds need mentoring for presentations, confidence building, and adaptation to CBS's competitive culture.	<ul style="list-style-type: none">A dedicated Mentorship Cell has been launched. Faculty and senior student mentors will guide first-year students through structured sessions on public speaking, presentation skills, and academic orientation.
3.	Mental health and counselling support should be strengthened to reduce stress and anxiety from placements and academics.	<ul style="list-style-type: none">A confidential counselling program continues with a certified counsellor on campus. The Mentor-Mentee scheme has been expanded. Group therapy and stress management workshops will be held each semester. Career counselling is integrated with emotional well-being sessions.
4.	Hygiene and infrastructure need improvement (washrooms, water dispensers, sports facilities, sanitizers, attendance portal).	<ul style="list-style-type: none">Washrooms are being renovated and sanitizers placed with weekly monitoring. Water dispensers have been upgraded. Sports equipment is under procurement for modernisation. IT team is working to stabilize the attendance portal.

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2024 – 2025:

S. No.	FEEDBACK	ACTION TAKEN
1.	Parents are satisfied with the course curriculum, placement support, and live project involvement, but want the same momentum to be maintained.	<ul style="list-style-type: none"> The academic council has resolved to continue the current momentum by retaining case-based learning, live projects, and corporate tie-ups while introducing new industry-led modules every semester.
2.	Concern that computer science students are not treated at par with BMS students; more sports and industry integration requested with less classroom hours.	<ul style="list-style-type: none"> Equal Opportunity Guidelines are being introduced to ensure fair treatment of all courses. Placement support is common for all the three programs, BMS, BBA (FIA) B.Sc (CS) students. Even in the current internship and placement season, B.Sc (CS) students have received offers from prestigious Bain and Accenture. <p>More sports activities are scheduled, and additional industry immersion programs (field visits, industry lectures) will be introduced.</p>
3.	Parents suggested including taxation papers in BMS, as students currently lack exposure to direct and indirect taxes.	<ul style="list-style-type: none"> It has been decided that from next batch onwards workshop will be organized with taxation experts for all the BMS students.
4.	Students not in top-tier societies get fewer opportunities, leading to unequal development.	<ul style="list-style-type: none"> From the college point of view all student's societies are at par with each other. However students without any society will be given direct access to faculty-led projects and industry tie ups to ensure inclusivity.

Recruiters' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from recruiters and the subsequent action taken by the institution during 2024 – 2025:

S. No.	FEEDBACK	ACTION TAKEN
1.	Students need better coaching for interviews, assignment preparation, and understanding their own case studies.	<ul style="list-style-type: none">Placement Cell has introduced structured pre-interview workshops, mock interviews, and case-study practice sessions for students before recruitment drives.
2.	Recruiters suggest including basic interview, prep workshops (self-research about company, role clarity, etc.).	<ul style="list-style-type: none">A mandatory "Pre-Placement Orientation Program" has been launched, covering company research, role understanding, and workplace expectations.
3.	The current recruitment process is well-organized and should be maintained.	<ul style="list-style-type: none">Placement Cell to continue existing processes while adding recruiter feedback loops to maintain efficiency and professionalism.
4.	Recruiters recommend certification courses for industry readiness (AI, advanced tech, or domain-aligned certifications).	<ul style="list-style-type: none">A certification roadmap is being prepared in consultation with industry partners; AI/Tech-focused certifications are being promoted, while students are guided to choose certifications matching their career aspirations.

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2024 – 2025:

S. No.	FEEDBACK	ACTION TAKEN
1.	Teaching should be more practical, include usage of AI/LLMs, and adopt case-based pedagogy for MBA readiness.	<ul style="list-style-type: none">Curriculum review committee has introduced AI-focused electives, case-based pedagogy modules, and industry masterclasses to align with modern learning needs.
2.	Alumni involvement in mentoring and student support should increase—alumni meets, masterclasses, and mentorship programs.	<ul style="list-style-type: none">SCOBSA, a formal alumni body is working in college association with the college on both academic and other extracurricular activities.Alumni Connect Program launched, with structured mentorship matching students and alumni; quarterly masterclasses on career, entrepreneurship, and higher education.
3.	Improve academic quality and delivery of courses; continue academic rigor with industry relevance.	<ul style="list-style-type: none">Faculty training in modern pedagogy and industry alignment workshops; new visiting faculty from top corporates and reputed universities added.

Teachers' Feedback and Action Taken

The following gives a detailed report of the feedback received from teacher and the subsequent action taken by the institution during 2024 – 2025:

S. No.	FEEDBACK	ACTION TAKEN
1.	Although sufficient options are listed in the curriculum, practically students cannot access them and end up with limited choices.	<ul style="list-style-type: none">Academic council is reviewing course offerings to ensure elective options are actually available. Timetable restructuring is underway to increase flexibility in subject choices.
2.	Some papers do not require practicals, but are still assigned with them.	<ul style="list-style-type: none">Course review committee evaluating papers to remove redundant practicals where not applicable. More relevant lab work will be introduced instead.
3.	Curriculum needs alignment with NEP and improved coverage of some papers..	<ul style="list-style-type: none">University curriculum reform task force has been engaged; faculty input incorporated to ensure NEP compliance and better subject–title alignment.
4.	Industry expert interaction hours should be introduced weekly.	<ul style="list-style-type: none">A weekly “Industry Hour” is being scheduled, with guest lectures and interaction sessions with professionals from varied sectors.