YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Shaheed Sukhdev College of Business Studies

- Name of the Head of the institution Dr. Poonam Verma

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01127573447

- Mobile No: 9810508371

- Registered e-mail cbs@sscbsdu.ac.in

- Alternate e-mail principal@sscbsdu.ac.in

- Address PSP Area IV, Dr. K.N. Katju Marg,Sector-16, Rohini, Delhi-110089

- City/Town Delhi

- State/UT Delhi

- Pin Code 110089

2.Institutional status

- Type of Institution Co-education

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Delhi**

- Name of the IQAC Coordinator   **Dr. Tarannum Ahmad**

- Phone No.   **9811147285**

- Alternate phone No.   **01127573445**

- Mobile   **9873182132**

- IQAC e-mail address   **iqac20-21@sscbsdu.ac.in**

- Alternate e-mail address   **principal@sscbsdu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://sscbs.du.ac.in/yearly-status-report-2020-2021/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sscbs.du.ac.in/semester-timelines-for-2021-22/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.16**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 2	**A+**	**3.46**	**2022**	**23/04/2022**	**25/04/2025**

6.Date of Establishment of IQAC   **04/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shaheed Sukhdev College of Business Studies	Grant in aid (salaries)	DHE, (GNCTD)	2021-2022	Rs.159118170/-
Shaheed Sukhdev College of Business Studies	Grant in aid (Other than salaries)	DHE, (GNCTD)	2021-22	Rs. 8910500/-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Student driven initiatives to solve environmental and social problems through entrepreneurial action for the betterment of people, prosperity and the planet. * Enhance interactions and association with the alumni of the college - getting them involved in training sessions, placements and mentoring of the current students. * Linking syllabus topics with real-life situations via

case studies, simulations and other hands-on training methods *
Giving students corporate exposure and creating employment-ready
under-graduate students by encouraging them to undertake
internships, live projects and other such interactions. * Smoothly
managed the conduct of online classes; the transition from online to
hybrid classes and final transition to offline classes - taking
effective care of the needs of the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orient student's behavior to help them cope with the requirements of corporate world by providing them hands-on learning opportunities.	Orientation of students start right from day one where multiple interactive sessions with notable alumni were conducted to guide all the students and provide them insights into the working of the corporate world.
Increase collaborations with Ministry of MSME and Skill Development to provide awareness on the various schemes offered by the Ministry of MSME to promote small and medium scaled enterprises.	The college conducted a two-hour lecture on 16th September 2021 by inviting an official from MSME to explain the different schemes and support systems being offered to start-ups by government and non-government bodies.
Introduce skill-based tech-oriented courses in the curriculum and providing software-based skill enhancement workshops and webinars.	The college is working towards providing more skill-based orientation courses and enhances the software skills of students by offering courses that incorporates hands on learning on softwares like Prowess, Capital Line, Statistical Software Packages etc. The college organised 10 sessions of workshop 'Mathematica' on software for mathematical tools.
Develop the mentor-mentee/buddy programme such that students can connect with their seniors who have similar interest/career aspirations.	The college asked all students from the batch of 2020 and 2021 to register as mentors in the mentor-mentee programme of the college. The college received 33 registrations from 2020 batch and 193 registrations from 2021 batch.
Increasing the frequency of talk/webinar sessions conducted by Industry Experts within classroom teaching pedagogy to explain specific pivotal	The college conducted 18 sessions after the previous IQAC meeting on various topics ranging from data analytics to risk management.

concepts with their practical usage in mind.	
As part of National Education Policy, the college should come up with plans to integrate experiential learning with existing curriculum and mode of teaching using the internet and ethical/organic online resources	Under the chairmanship of the Principal, a committee was formed to integrate the requirements of National Education Policy with the curriculum. A document has been prepared and circulated among all faculty members. This document looks into the broad outline, defines the papers that already exist and has also specified the new papers that need to be included.
To conduct workshops/webinars/talks by the expert from the industry to prepare the students about the pros and cons of new working culture followed by the companies and the future scenario of working in the corporate	They were specific sessions on Data Science to train students on improving their skills to present, analyse and interpret data. Additionally, there were sessions held on Entrepreneurship and other sessions on the various job profiles to improve the employability of students.
The college should organise various workshops for students on variety of aspects related to research work, Internet Literacy, Information Literacy, Creative Writing etc.	The college organizes many training sessions and workshops for the students and the faculty calling on resource persons from IIMs, Consultancy firms, Microsoft, Cisco, and Morgan Stanley to cover areas related to research, Internet Literacy, creative writing, communication. Besides this, the college took the help of a professional psychiatrist for the mental well being of the students due to pandemic/lockdown situation.
The college should organise various Faculty Development Programmes on variety of aspects related to research work and	A workshop was conducted for the faculty and on Data Science with a Professor from IIM Bangalore. Few Faculty Development Programs

academic quality to enhance the research quality and teaching learning experience overall.	were organised by college/SIIF on Entrepreneurship and Entrepreneurship models.
The college must have more companies for internships as well as placements for better opportunities to students.	On campus placements have broken all past records with 21 new companies on board. The average package has gone from 6 LPA to 8.23 LPA, median 6 LPA to 7.69 LPA and from highest number of offers for student placement from 179 to 186. Already more than 200 students placed for internship from the campus.
Repository of all the online recorded lectures to be created to be used as an archive in the future.	All faculty members are maintaining a repository of all online lectures and other learning materials provided to students in Google Drive and Google Classroom. The college also has digital infrastructure to provide recording facility in college.
Conduct more workshops/webinars/talks by the experts for students about the future of Higher Education especially with reference to Mode of Teaching	Workshops and webinars were conducted on Profile Building for higher education that aimed at guiding students aspiring to get into prestigious higher education institutions.
Academic partnerships for skill building among students to make them more confident and job ready in the online mode with the help of experts from the industry	From June 2020 to September 2021 a total of 23 sessions on various topics were conducted for students. During COVID times, sessions were conducted on the theme 'How to succeed in Online Interviews' where students were trained on how to improve their performance during Online interviews.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	28/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Poonam Verma
• Designation	Principal
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• Mobile No:	9810508371
• Registered e-mail	cbs@sscbsdu.ac.in
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• Address	PSP Area IV, Dr. K.N. Katju Marg,Sector-16, Rohini, Delhi-110089
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• Type of Institution	Co-education
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Programmes on variety of aspects related to research work and academic quality to enhance the research quality and teaching learning experience overall.	with a Professor from IIM Bangalore. Few Faculty Development Programs were organised by college/SIIF on Entrepreneurship and Entrepreneurship models.
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Name	Date of meeting(s)
Governing Body	**28/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**12/12/2022**

15.Multidisciplinary / interdisciplinary

NEP 2020 will be implemented by UGC w.e.f. Academic Year (AY) 2022-23. Pursuant to this, the University of Delhi has also committed to implement NEP 2020 based curriculum for AY 2022-23 for all UG and PG programs on offer.

SSCBS being a constituent college of the University of Delhi will also adopt NEP 2020 based curriculum in letter and spirit for all three UG programs and 1 PG programs that it offers viz. BMS (Bachelor of Management Studies), BBAFIA (Bachelor of Business Administration Financial Investment Analysis), B.Sc. CS (Bachelor of Science Computer Science) and PGDCSL (Post Graduate Diploma in Cyber Security and Law).

The BMS and BBAFIA programs will retain ¬their multidisciplinary character and continue to teach a variety of courses from different disciplines of management and connect these learnings with real-life situations through the use of interactive teaching methods like case studies and simulations and encouraging the students to undertake corporate interactions through internships and live projects.

All courses are going to be structured to have multiple group heads under which the students have the option to choose specific papers based on their needs and choices viz. DSC (Discipline Specific Core - non option based), DSE (Discipline Specific electives - broad heads like Marketing, Finance and Global Business), GE (Generic electives - multidisciplinary), AEC (Ability Enhancement - multidisciplinary), SEC (Skill Enhancement - multidisciplinary) and VAC (Value Added - multidisciplinary). The students have choices in every semester, making the course offerings highly flexible and multidisciplinary in nature.

16. Academic bank of credits (ABC):

Implementation of ABC (Academic Bank of Credits) and NEP 2020 policies governing mid-course period exits, as implemented by the University of Delhi, will be followed in their entirety by the college as and when applicable.

17. Skill development:

The teachers of the college have been deeply involved in the development of the new curriculum by the University of Delhi under the aegis of the NEP 2020 implementation actions. Special care has been taken to ensure that the new course curriculum has more practical and hands-on components and will help develop the vocational capabilities and soft skills of the students. The various courses offered by the college have many components viz. DSC (Discipline Specific Core), DSE (Discipline Specific Elective), GE (Generic electives), AEC (Ability Enhancement), SEC (Skill Enhancement) and VAC (Value Added courses) to offer skill based learning to the students with the aim of enhancing their capabilities and skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Furthermore, to encourage students to imbibe Indian Knowledge systems, multiple courses have included elements of the Indian Knowledge System and specifically, multiple papers under VAC have been developed for this purpose while AEC papers under the Languages head will be offered only in the 22 Indian languages under the Constitution of India thereby encouraging students to have a deeper connect with Indian learning systems and languages; further bolstering their connect with the nation as a whole.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Delhi undertook a series of course revisions exercises in AY 2018-19 under the LOCF framework to bring in the concept of Outcome based Education into the curriculum. These reflect in the course syllabi as Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs).
Since SSCBS is a constituent college of the University of Delhi, as such, all courses offered by the college since AY 2019-20 focus on OBE from the get-go.

The college has an exhaustive mechanism to convey these to the students and periodic, rigorous and multi-faceted evaluation ensures that the course stays on track.

Conveying the OBE set-up to the students starts with the detailed course syllabus (containing the PO, CO, graduate attributes, other guidelines, structure of credits and components of internal assessment) being put up on the college website. It is highlighted during the Orientation that the 1st year students receive at the start of their college programs and is regularly reinforced by the teachers in words and action.

Attainment level of PO and CO from the student perspective is arrived at using direct and indirect tools. Student performance in the internal and external examinations and student progression to higher studies and job placements comprise the direct component.
Indirect assessment of the outcomes relies on Student feedback (mid semester and end semester); efforts of the Student Council (a representative and elected body of students) which regular meetings with the Principal, Head of Departments, Placement Officer, Laboratory incharges and Administrative heads, to discuss academic related issues; student satisfaction survey (SSS) from the graduating batch of students; feedback from the alumni, recruiters and parents; and inputs from alumni, recruiter and parent representatives on the IQAC.

The teachers of the college regularly participate in university level coordination meetings that help prepare consistent university-wide teaching guidelines at the start of each semester. Further, in staff and faculty meetings the learning outcomes are discussed and reemphasized. Additionally, many events and activities organised by the college for both teachers and students aim to further strengthen the PO and CO ecosystem.

20.Distance education/online education:

SSCBS is a constituent part of the University of Delhi and as such does not have a separate distance education/ online education department of its own. The School of Open learning within the University of Delhi is the body tasked with distance education.
However, during Covid induced lockdowns during AY 2021-22, the college migrated its teaching to the online and/or hybrid mode thereby creating online education of sorts.
Online classes (via Google Meet, Webex and Microsoft Teams) were conducted for the students. Online learning repositories (with class notes, lecture recordings, additional study material and

resources) were made available using Google Classroom and Google Drive. The College Library too this a step further by directly connecting with various paid and free resource providers such as Harvard Business Publishing, Proquest and others and indirectly by successfully petitioning the central library of the University of Delhi to make available various databases, research platforms and tools to the students via remote access mode (accessed by the student/ teacher from their homes or clean labs in the college premises).

Extended Profile

1.Programme

1.1	**111**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1323**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**280**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**424**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**45**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**48**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**107.83**
4.3 Total number of computers on campus for academic purposes	**721**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College offers undergraduate programmes under CBCS and one PG programme. An orientation programme is held to introduce the new batch to the college activities such as syllabus, placements, societies etc. Time table, academic calendar, syllabus/guidelines, previous year papers and faculty details are uploaded on the college website.

Academic progress is reviewed and action plans are prepared through regular departmental, faculty, and student council

meetings. Strong feedback mechanism from all the stakeholders is in place. To enhance student employability, value-added/certificate courses are offered.

Monitoring is done through Time-Table, Student Council and Attendance and Internal Assessment Monitoring Committees.

Due to the unique situation on account of COVID-19, college made every effort to ensure regular online classes, dissemination of study material. Continuous evaluation was done through regular online assignments/ tests/presentations. In-house ERP made online attendance available to students/parents. The college resumed purely offline teaching mode in this academic year. The teachers provided extra support to the students to help them with the transition process.

Regular alumni/corporate webinars augmented innovative pedagogical practices like case studies, role plays, group discussions. Students were encouraged to pursue online courses, provided with work-from-home internships by the placement cell of the college.

Library is well equipped and automated.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sscbs.du.ac.in/wp-content/uploads/2023/03/1.1.1_2_Q1-Supporting-Documents.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college, University of Delhi calendar is followed. Semester-wise academic calendar is prepared considering the major events. The academic calendar is uploaded on the college website. University guidelines are followed in preparing examination and internal assessment. The weightage for internal assessment is 25% marks per course.

Continuous Evaluation System is explained to the new batch during orientation program.

During the situation arising due to COVID-19, college made all the

efforts to adhere to revised university calendar, internal assessment guidelines. Teachers motivated students through regular online assignments and adopted multiple evaluation formats like presentation, descriptive/objective online tests, group assignments, class participation.

The college resumed offline teaching during the academic year. Students were given additional assignments, tests and learning material to support them.

Efforts are made to bring all students to the same level. Online environment created additional challenges in management of both slow and fast learners. Students were encouraged to pursue online courses from recognized portals like Coursera, NPTEL as part of internal assessment.

The college constitutes Attendance, Internal Assessment Monitoring, Internal Assessment Moderation and Grievance Committees to ensure a transparent process of internal evaluation.

Students are regularly communicated regarding their internal assessment/attendance to help them improve their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sscbs.du.ac.in/wp-content/uploads/2023/03/1.1.2_2_Q2-Supporting-Documents.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

236

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SSCBS always works for sensitizing and solving social problems through various student's societies/committees like this year ICC organised two workshops on The Sexual Harassment of Women at Workplace and also organised one workshop on Gender Sensitization in association with Special Police Unit for Women and Children, Delhi Police, Verve organized the 14th edition of Manthan- India's Largest International Street Theatre Festival in April 2022. It is a month-long not-for-profit annual street theatre event which aims at sensitizing the masses on various social issues and also incorporates subjects like Environmental Sciences, Business Ethics and Corporate Social Responsibility in the curriculum.

Kartavya SSCBS organised Vivante'22 : the Annual Philanthropic Fest of SSCBS, in which blood donation camp and steam cell donation camp was organised. Wishing Wall, The wishes collected from NGOs were put up on a wall where people came and voluntarily fulfilled one/some of the wishes for the children.All the wishes of the children were being fulfilled by teachers and the students.

Queer Straight Alliance conducted a Webinar on the topic of Transgender Mobilization in India to celebrate the many colours of our nation and its journey with gender sensitisation.

Enactus SSCBS have undertaken a number of successful social projects like Project Basera, which aims at redefining the path to homelessness by inculcating self-sufficiency and economic reliance among the women in homeless shelters in Delhi.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

855

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sscbs.du.ac.in/wp-content/uploads/2023/03/1.4.2_2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

556

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning ability and speed may be different for different student. The institution and faculty members take care of this fact. The learning level of students was assessed through participation/class discussions and Q&A sessions in online classes as well as offline classes. Teachers make efforts to understand the diverse needs of class, support the slow learners and encourage the advanced learners. Once the slow learner and advanced learners are identified, the faculty members focus on them accordingly during tutorials, lab classes, doubt clearing sessions and one to one discussion. Role plays, experiential exercises, group assignments and projects help slow learners comprehend course content through learning by doing. It is coupled with one-to-one discussions, extra doubt clearing sessions, remedial classes before exams, specific problem sets for practice by slow learner. Some of the techniques undertaken for advanced learners are- discussion about research papers and advanced value added courses; undertaking collaborative industrial projects and research paper publication; encouraging participation in case study competitions; giving challenging assignments etc. Various societies, chapters, and the career development cell of the college helps in overall development by organizing sessions on general awareness, soft skill development, resume building, personality development etc. to increase the employability of students.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1323	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The year 2021-22 witnessed a mix of online, hybrid, and offline teaching. During COVID 19 pandemic phase, teachers made extensive use of ICT tools to conduct online classes, assignments, MCQ sessions and share e-resources with students. The best practices learnt during online teaching are carried forward in offline teaching. Role plays, debates, group discussions, projects, case studies were widely used as per the suitability of courses. Students were motivated and guided to pursue online value-added courses, live projects, internships and national/international case competitions. Teachers encouraged students to enrol for online courses, and the marks/credits in the courses were used for internal assessments. The college believes in holistic development of students and emphasizes on virtual class learning, peer learning, on the job training and learning by doing. The financial database Prowessiq was subscribed by the college for teachers and the students. Teachers used online tools, softwares (accounting, analytical, spreadsheets, statistical), and financial databases extensively to make the learning experience better. Access to books, magazines, e resources was facilitated by the college library and the teachers. The career development cell continued to organize online/offline special lectures and personality development workshops/sessions, to improve the employability of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college tries its best to ensure an effective teaching and learning environment in the college. The year 2021-22 started with online mode of teaching, and ended with physical mode of classroom teaching. The teachers used a variety of platforms such as Google Meet, Microsoft whiteboard, Zoom etc. to engage with students and make teaching effective. The lectures recording and other resources was shared with the students so that student can learn at their own pace and convenience. Teachers continued using ICT tools when the classes shifted to physical mode of teaching. The college is Wi-Fi enabled, classrooms/ seminar rooms/ auditorium/laboratories are equipped with audio visual aids and several software packages including MySQL, SPSS, Prowessiq, Eviews etc are used. The college makes special efforts to issue laptops to the needy students so that their learning is not compromised. It was supported by college library, which is equipped with rich collection of books and also allows remote access to online resources namely DELNET, NLIST, NDL provided by University of Delhi. The college has in house developed ERP system for uploading internal assessment marks, maintaining attendance record, generation of roll numbers and student database required for conducting the end semester examination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

580

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at SSCBS is well-structured and transparent. A committee to monitor the conduct of internal assessment (Internal Assessment Monitoring Committee) and another to handle examination/internal assessment related grievances is constituted at the beginning of every semester. The college academic calendar is prepared in line with the University academic calendar. The same is available to all on the website. During the pandemic the assessment is conducted online. To periodically assess students, assessment is held progressively during the semesters. To maintain transparency evaluation parameters and weightage of marks are given in guidelines for each course of the programs and disseminated to all concerned by the teachers and also available on college website. To evaluate the course specific outcomes, the assessment use combination of tests, open book assignments, paper preparation and presentation, case analysis, MCQs etc. Conducted online these are designed to assess the comprehension, analysis and application of courses taught. Evaluated assignments/tests are returned to the students. Test and assignment questions are discussed in class. The final internal assessment is shared by teachers and is made available to students through the ERP system. Once all discrepancies grievances, if any, were resolved, the internal assessment is submitted to the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As a constituent college of the University of Delhi, the college only conducts the Internal Assessment and practical. The end semester examination is conducted by the University of Delhi. The weightage of internal assessment and University examination is specified in the program guidelines available on college website. A committee to monitor the conduct of internal assessment (Internal Assessment Monitoring Committee) and another to handle examination/internal assessment related grievances is constituted at the beginning of every semester. The mechanism followed for internal assessment maintains complete transparency. The marks obtained by the students in internal assessment tests are uploaded periodically on the college ERP system and the evaluated assessments are returned to students. Redressal of grievances at college level: three level process Faculty Level: Any student not satisfied with the assessment and marks awarded can raise grievance and get it handled by the concerned faculty. Departmental Level: If grievance remains unresolved the student may approach the Head of the Department for a resolution. College Level: The college appoints the Internal Assessment Monitoring Committee, Internal Assessment Moderation Committee and Grievance Committee. The committees maintain transparency, promptness of redressal of grievances. If necessary, the matter can be discussed in consultation with Principal.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is a constituent college of the University of Delhi and it follows the program designed by the university. The learning outcomes of the programmes and courses are stated clearly by the University in the program guidelines. These are available on the University and college website. So as to maintain consistency across colleges of University of Delhi, teaching guidelines are prepared at the beginning of the semester for each course taught. The College communicates the program and course outcomes (PO and CO) to the teachers and students through the following measures: The syllabus containing the PO, CO, graduate attributes, other guidelines, structure of credits and components

of internal assessment is available on the college website for ready reference. The college organized an online Orientation Program at the start of the new academic year to familiarize the admitted students with the curriculum and the learning outcomes. The teachers in classrooms devote time to introducing and making students understand the course outcomes. In the staff and faculty meetings the learning outcomes are discussed and reemphasized. The events and activities of the department such as workshops/seminars/conferences are organized in line with the program and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programs of the college are designed by the University of Delhi. The syllabi specify Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs). Periodically over the semester, POs and COs are discussed in departmental and faculty meetings. Attainment level of PO and CO is arrived at based on the student performance in the internal and external examinations and student progression to higher studies and job placements. Student feedback, mid semester and end semester, helps to assess the course outcome indirectly. Additionally, Student Council, a body with representatives of students, has regular meetings with the Principal, Head of Departments, Placement Officer, Laboratory incharges and Administrative heads, to discuss academic related issues. Thus, the CO attainment is a combined result of direct and indirect assessment. In addition to this, a student satisfaction survey (SSS) is taken from the graduating batch of students. This exit survey forms the basis for indirect assessment of the PO's. The alumni, recruiters and parents are further represented on Internal Quality Assurance Committee for indirect assessment of the POs and PSOs. Feedback is also taken from parents, recruiters and alumni. This is analyzed and used to assess the achievement of POs and PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://placements.sscbs.du.ac.in/?_ga=2.6 3753775.1080678637.1636702209-671246061.16 36526256&_gl=1%2A13r76y2%2A_ga%2ANjcxMjQ2M DYxLjE2MzY1MjYyNTY.%2A_ga_C4PR5J8F2V%2AMTY zNjcwMjE5My4yLjEuMTYzNjcwMzI1NS4w

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://sscbs.du.ac.in/wp-content/uploads/ 2022/11/Annual-Report-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sscbs.du.ac.in/feedback-and-action-taken-report-2021-22/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

50

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in neighborhoods, sensitizing students to social issues, for their holistic development, and the impact thereof during the year.

NSS organized bicycle rallies, blood donations, and health exam camps, plantation and clothing donation drives, educational webinars, etc. NSS spread awareness regarding necessary precautions during the pandemic.

Kartavya organized online mass rallies, and webinars on women's safety, gender equality, cybersecurity, and mental health sessions, screened documentaries, conducted case studies, literary, sports, and quiz competitions, NGO and animal shelter

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visits, Viti'21 and Vivante'22.

CDF organized a speaker session on mental health and undertook
Project Hunar with aim of upskilling women and children by
teaching them how to make eco-friendly products to add economic
value to society.

Eco-club has planned to organize environment-centric events and
field visits to engage people in activities that benefit the
environment. We plan to educate our members about Waste
Segregation, biodiversity, and environmental pollution.
```

File Description	Documents
Paste link for additional information	N.A.
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`19`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`59`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3596

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

301

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

46

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our campus is spread over 5 acres with the latest amenities. A split-level 500+ seater auditorium supported with 4 well-equipped seminar halls are for events. 35 air-conditioned classrooms, all equipped with the latest AV equipment, focus on learning and enhance quality of interaction. A two-level well stocked library provides an opportunity for studying, while an amphitheatre exists for student activities. There are air-conditioned hostel rooms, cafeteria-cum-mess area, administrative and common use areas and faculty rooms. A large underground parking lot, residential accommodation for faculty/staff members, an in-house STP plant, and a weather station are also present.

There are six computer labs, exclusive examination rooms, nine dedicated tutorial rooms, separate faculty rooms, an entire floor with an in-house incubation centre and a placement cell. We also have a separate alumni relations cell.

Monitored CCTV cameras, gated security systems and well displayed and maintained fire and safety systems ensure safety, while ramps, lifts and other systems ensure that students/faculty with all manner of physical capabilities can access the facilities comfortably. The rooftop solar plant and solar water heaters support our environmental commitments in tandem with energy efficient building materials and tactics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	N.A

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college accords high importance to the physical well-being and cultural expression of the students. The half-acre playground is well used by the students to partake of a wide-range of outdoor sports like football, cricket, volleyball, kabbadi, etc. Indoor sports facilities support sporting activities such as table tennis, carrom and chess. The college grounds also have a fully-equipped open gymnasium.

One end of the college grounds hosts a huge open-air stage that is used for practices of cultural events. It becomes the centre piece of large open-air events, noticeably Crescendo, the annual cultural fest of the college. The grounds also play host to numerous other significant events such as Alumni meets, food fests and such like.

Akashganga, the college auditorium is fully air-conditioned, seats more than 500 people and is set up to conduct a variety of cultural events, conferences and discussions. More focussed activities can make use of any of the 4 similarly equipped but slightly smaller (at approximately 100 seats) seminar rooms. At the other end, a garlanded bust of our namesake, Shaheed Sukhdev Thapar and the gaily fluttering national flag provide a touch of poignancy and help to channelize our efforts for greater national good.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	N.A

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	N.A
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.51

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is using Open Source ILMS KOHA since May 2014 using its latest version 20.05.07.000

It is based on cloud technology. It covers Circulation, Cataloguing, Serial control module etc. Students and Faculty can easily check the status of the library resources by accessing the Web OPAC that supports advanced search strategies.

The library has added 196 titles and the total number of books is 23,661. In addition 56 magazines and journals of national and

international repute are subscribed.

All transactional activities are transparent as these can be cross checked by logging into library account through Web OPAC. Students can make online reservations. Auto-generated emails are sent in advance to the students to intimate on the return of the checked out titles and also about the availability of the reserved titles.

Details of Newly Arrived books and Top Circulating books cover pages are being floated at the front page of the library catalogue. Library also verifies its stock annually with the use of library software. Keeping in mind the needs of the library, all the reports in the software are customised i.e. check out of books/periodicals, patron records, accession register, reservation of books etc. All library resources are barcoded through software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://sites.google.com/sscbsdu.ac.in/sscbs-library/digital-library](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.77

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College maintains and upgrades its IT infrastructure on a regular basis. The college has in total 26 printers and 712 computers which include 679 computers available for academic purposes. All computer laboratories are equipped with LCD projectors. Two internet connections, one from Delhi University with a speed of 100 Mbps and another from MTNL with a speed of 1000 Mbps, are available through LAN and Wi-Fi in the whole campus. The college has access to many licensed and open-source software such as Dev C++, CPUSim 4.0, MS Excel, TORA, Ubuntu, Anaconda, Mathematica / Scilab, Eclips, Turbo Assembler, NetBeans, Prolog, Xamp, Notepad++, Oracle, Android Studio, SPSS, Capital Line, Microsoft Office, E views, Windows Server 2016, MySQL, Visual Studio, Google GSuite for Education, Tally, and Adobe Acrobat Pro. Software's are also updated as per the changing need of the academic curriculum. All college library activities are automated using the cloud based Open-Source Solution, Koha which ensure 24*7 access from anywhere. The college website provides a platform for students to view their attendance and internal assessment on real time basis. For better connectivity the college also has intercom facility (EPABX) and for safety the college

has138 CCTV cameras installed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>N.A</u>

4.3.2 - Number of Computers

721

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimum utilization of physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc. with available financial recourses. A robust system has been developed to look after the maintenance, up-gradation, replenishment, repairing and replacement of college facilities and services. The system assures the involvement of the entire college fraternity. The college office liaisons with the Public Works Department (PWD) of the Govt. of the NCT of Delhi for regular management and upkeep of the college campus. Students of the college are regularly sensitised to maintain this infrastructure of the college in a responsible and safe manner. The Campus Code of Conduct, duly signed by the students and parents, makes the students aware of their duties towards this and proposes strict disciplinary action in case of wilful damage. Fire extinguishers, Electric fittings and wiring are periodically monitored by the PWD engineers for replacements and repairing. For drinking water supply the college has installed water purifiers and coolers which are maintained regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	N.A

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

89

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://sscbs.du.ac.in/wp-content/uploads/2022/12/Skill-Enhancement.zip
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1541

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1541

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

221

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

83

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SSCBS has always engaged the students for academic, co-curricular and extra – curricular activities with the objectives of their holistic development. For effective management of students' activities and addressing their issues in coordination with college administration there is a "Student Council" which is the Student Representative body of the college. The office bearers of the council get elected through democratic process and their tenure remains for one year. This council on its own and through Class representatives and students' societies work on improving the academic and administrative environment of the college. On one

side, they organizing annual seminar "Convergence" which is academic in nature while on the other hand, they organize the annual cultural fest - "Crescendo". Their presence in the committees like NSS, Internal Complaints, Library, IQAC, Hostel, Mess, and Placement has increased efficiency, quality, and transparency in the functioning of these committees. Volunteering for conferences/ seminar/FDPs at the college, participating in community services through various students' societies or organizing annual day/ orientation program/ freshers' welcome or farewell to passing batch are the evidences of full participation of students in every activity of the college.

File Description	Documents
Paste link for additional information	https://sscbs.du.ac.in/student-council/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

292

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Shaheed Sukhdev College of Business Studies is a registered association as 'Shaheed Sukhdev College of Business Studies Alumni Association' vide registration number

S/66636/2009 dated August 21, 2009. This Association is working under the formal structure of office bearers and continuously engaged with the college throughout the year. The Alumni Association is critical in connecting the college with other industry professionals and organizing informative workshops and seminars with them. During the current academic year, the Association assisted the college in obtaining a free premium membership to the project management software Basecamp. The Alumni Association also sponsors a variety of awards given to students by the college. In addition to annual Alumni meet and supporting younger alumni in their career progression, Association also keep engaged with current students of the college. Their interactions with students through Alumni lecture series and panel discussions are extremely beneficial and transformative. In the current academic session, six alumni lecture series, two panel discussions, and two workshops were organized through the CBS Alumni for Recruitment and Excellence (CARE) initiative. The association also helps college students in providing scholarships and placements in different corporates.

File Description	Documents
Paste link for additional information	https://alumni.sscbs.du.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are captured in its motto "Vicharam Param Gyanam" which signifies thought , the ultimate wisdom. The Governing Body, Principal and staff of the college believe in collective decision making and work together to create a center of excellence for learning which provides a platform for professional and intellectual growth. The success of

students and their mental well-being is of utmost importance for the institution.

As college reopened after the pandemic and moved back to offline teaching, the college authorities realized that many students need a boost and correct guidance for a smooth transition .Recorded lectures and effective study material were provided to maintain learning continuity.Hybrid teaching was undertaken to ensure that students who were not coming to college do not fall behind rest of the class.The college provided the infrastructure required for maintaining the dual platform of teaching.

Prolonged Covid 19 pandemic affected the mental and physical health of many students. Many students experienced fear, anxiety,sadness and disappointment.The teachers provided counselling and emotional support through the mentor mentee program and helped students overcome their emotional stress.

File Description	Documents
Paste link for additional information	https://sscbs.du.ac.in/our-vision-and-mission/#:~:text=To%20provide%20a%20learning%20and,cutting%2Dedge%20education%20and%20research
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Efforts are made to promote cohesive and collaborative culture in the college and to establish good cooperation among various stake holders.

The practice of decentralization and participative management is reflected in all the committees (academic and administrative), societies, cell and chapters of the college. These comprise of teachers in charge, faculties and student representatives and work towards strengthening the learning environment.

This year a committee was formed to frame the guidelines for allocation and utilization of society funds and assess the need for pruning the number of student societies.The committee comprised of Bursar, Staff council secretary,two teachers and student representatives from all years.

This committee framed the guidelines for allocation and utilization of funds allotted to various student societies by the college as well as the sponsorship money. The recommendations of this committee included specification of prizes (cash and non cash) to be distributed in intra college and inter college events, collection of registration fee, reimbursement for travel, expenditure on refreshments and collection of sponsorship.

The recommendations made will be implemented in the next academic session after they are approved by Staff Council and Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college planned to help student innovators and student entreprenuers by becoming a part of IIC program of Ministry Of Education's Innovation cell (MIC).

Institution's Innovation Council (IIC) program was launched in collaboration with AICTE for Higher Educational Institutions (HEIs) to systematically foster the culture of innovation and start-up ecosystem in education institutions. Shaheed Sukhdev College of Business Studies is one of the innovation cells. They engage faculty, students and staff in various activities such as: Ideation, Problem solving, Proof of Concept development, Design Thinking,IPR, Project handling, Management at Pre-incubation/Incubation stage, etc. so that innovation and entrepreneurship ecosystem gets established and stabilized in the institution.IIC conducts four different kinds of activities - CELEBRATION DAY ACTIVITIES to celebrate important days dedicated to science, innovation, entrepreneurship, IPR, environment, MIC DRIVEN ACTIVITIES on its own or in collaboration with partner organization and government departments, SELF DRIVEN ACTIVITIESfor promoting entrepreneurship and innovation in their campuses and IIC CALENDAR DRIVEN ACTIVITIES as prescribed in the annual activity calendar by MIC.

IIC -SSCBS conducted 37 seminars and was awarded a score of 50/50

and a rating of 2/2 by Ministry of Education Innovation Cell for
the activities conducted in Quarter 1 and 2 of 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sscbs.du.ac.in/sscbs-innovation-council-iic-sscbs/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a constituent college of University of Delhi and is
fully funded by Government of NCT, Delhi. The organization
structure of the college consists of Governing body, Principal,
teaching staff, non-teaching staff and the students

The Governing Body is the apex body of the college and is
responsible for overall control and governance of the college. The
authority is vested in it by the statutes and ordinance of
University of Delhi.

The principal is the academic and administrative head of the
college. She is assisted by the Teacher in charge of all
departments, IQAC staff council and non-teaching staff. The IQAC
cell also supports the principal in ensuring an excellent teaching
and learning environment of the college.

The staff council functions through various committees. Each
committee has convener who is approved by the council. The
academic and non-academic committees ensure smooth conduct of
academic curriculum and extra-curricular activities.

The non-teaching staff comprises of administrative officer
(general administration) and section officer (accounts office).

The student council is the representative body of all students and
aims to give a voice to the students. It helps to bridge the gap
between the student sand college administration.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sscbs.du.ac.in/files/news/Organization%20Chart.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides various welfare schemes for both teaching and non-teaching staff.

College staff is entitled to all leave benefits and retirement benefits as per university rules.

The medical facilities and reimbursements are made available to all the staff members including the retired employees of the college.

The college provides in-house residential campus facility to its employees. It includes recreational facilities like open gym, indoor table tennis table, cricket field and football ground for the teaching and non-teaching staff members.

Both teaching and non teaching staff can avail loan facilities including provident fund loan as per government rules.The college provides facilities that enable its staff members to procure various loans from the Delhi Cooperative society at the discounted rates of interest. The college gives full fee waiver to the ward of the teaching and non-teaching staff members of the college.

College provides financial support to teaching staff and non teaching staff to participate invarious conferences, workshops and faculty development programmes for skill up gradation and training. The college further facilitates provision of welfare funds provided by the University of Delhi to the all members of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance appraisal system mandated by the University of Delhi using Performance based Appraisal System (PBAS) and the Career Advancement Scheme(CAS) .All faculty members are required to fill the Annual Performa of Appraisal Report where

by they enlist their yearly activities and achievements in academic and administrative areas.

Faculty members eligible for promotion are required to fill the Career Enhancement Scheme Form . The performance of teachers are assessed on the basis of:

1.The teaching, Learning and Evaluation Activities undertaken.

2.Administrative Support, participation in Students Co-curricular and extra-curricular activities, Personal Development related to teaching and Research activities

The submission of APAR forms is followed with a formal review between the principal and the faculty member.

Additionally, feedback of all faculty members is collected from students twice during every semester.

The Non-teaching staff is also required to submit the Annual Performance

Appraisal Report every year which is further assessed by a reporting officer and are viewing officer.

This year one assistant professor was promoted from stage 2 to stage 3,two associate professors were promoted as professors and 10 non teaching staff members got financial upgradation under the MACP scheme for non academic staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is supported financially by Government of NCT of Delhi and has a transparent audit system. It has three-fold audit procedure; one internal audit and two external audits. Internal and one external audit by Examiner Local Fund Audit (ELFA) are

carried out on regular basis. Other external auditby Accountant General of Central Revenue (AGCR) is carried out once in three to four years.

The internal financial audit is done by a verified Chartered Accountant Firm/Company registered with the Institute of Chartered Accountants of India (ICAI). The appointment of Chartered Accountant Firm/Company isapproved by the Governing Body of the college and University of Delhi after verification of credentials with the ICAI.

Audit of all accounts for FY 2021-22 done and report submitted

The external financial audit (ELFA) is carried out by Government of NCT of Delhi and is reported to the Governing Body of the college.

- The audit of all accounts for FY 2021-22 done andreport awaited

The external financial audit (AGCR) is carriedout by Government of India and isReported to the Governing Body of the collegethe audit of all accounts for F.Y 2021-22 is yet to be scheduled

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

412388

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SSCBS has more than 45 student societies/chapters.These societies organize various events and raise sponsorship from different industries. The funds raised are utilized for conducting various academic and socio-cultural events. These eventsprovide leadership and management skills to students and a platform for the companies to advertise themselves. The college also raises funds from consultancy assignments taken up by teachers. The college provides resources and infrastructure to the faculty to hone their skills to equip them to take up consultancy assignments. These assignments allow the teachers to sharetheir specialized knowledge and skills with other segment of society, enhance the knowledge of teachers which benefits the students and helps in building the image of the college.SSCBS is also making efforts to engage with the corporate world and reconnect with its alumni to raise funds. The college has acquired 80G certificate which will help to raise funds from the Corporate. Efforts are being made to attract well placed alumni to give back to their alma mater.The college hopes to get funds from alumni for procuring equipments such as LG monitor, printer cum scanner and Dell Inspiron Desktop and for subscribing to IIMA Case Centre, IVEY Business Publishing and Harvard Business Review.

File Description	Documents
Paste link for additional information	https://sscbs.du.ac.in/societies/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Awards and accolades are pivotal in a student's life. Recognising a student's success isvery necessary and works as a great motivation for students and encourages them to workharder and with more dedication.It is an inspiration and motivates aspiration in otherstudents.Under the aegis of IQAC, the institution decided to promote learning and otherachievements of students by creating a Principal's Achievers List on the college website.A committee was constituted to frame the rules and eligibility requirements for thisrecognition.IQAC team and other faculty members felt that securing a mention in this listwill demonstrate a student's work ethics and commitment to excellence.SSCBS community realizes the importance of time. It is avery valuable resource becauseit cannot be taken back. The activities of college library such as circulation, technicalprocessing, serial control and system administration were automated using cloud basedopen source system-KOHA version 20.05.07.000. This year the college library startedonline renewal facility for students.The students can renew their books using the linkhttp://sscbs.bestbookbuddies.com/. This initiative was undertaken to save time forstudents and avoid long queues in the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Theoretical knowledge is not enough for making a professional career. Industry institute interaction goes beyond academics and is an excellent exposure for students to attain practical perspective of world of work. It enhances a students interpersonal skills and makes them industry ready.

The IQAC members recommended increasing the frequency of talks / webinar sessions conducted by industry experts within classroom pedagogy to explain specific pivotal cocepts with their practical usage in mind. About 50 sessions by industry experts on ICT skills, language and communication skills, career options etc. were conducted by the college. This gave students knowledge about work environment of companies and grooming to achieve success in job interviews.

IQAC also recommended that recordings of lectures be shared with students. Recorded lectures provide flexibility to students to view and review contents at their own pace. Students can clarify their material after attending lectures and before assessments. All teachers at SSCBS recorded their lectures and shared the recordings with the students. This helped the students to study and review the material more effectively and perform well.The success of these reforms were reflected in better placements and increase innumber of students getting admission in Institutes of repute.

File Description	Documents
Paste link for additional information	https://sscbs.du.ac.in/wp-content/uploads/2022/12/Criteria-2.zip
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://sscbs.du.ac.in/wp-content/uploads/2022/11/Annual-Report-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college has separate common rooms for Girls and Boys.
- To ensure the safety of students a record register has been maintained at the college entry gates as well as both hostels entry gates.
- Sanitary pads have been kept in the hostel medical room.
- The college has conducted workshops on Prevention of Sexual Harassment in Workplace Act (POSH) 2013 and gender sensitisation under ICC on January 14, 2022, January 19,2022 and January 21, 2022.
- Talk on transgender mobilisation in India was conducted on September 18, 2021 and annual event IRIS22 organised by Queer Straight Alliance (college society working for LGBTQIA+ community).
- There were online sessions on "Sexual and reproductive Health"
- organised by student society Enactus on 5.2.22.
- Webinar on Sustainable Menstruation was organized on July 21,2021 and session on period education organized from March 13, 2022 to March 17,2022 by Rotaract society.
- Webinar on Mental and Menstrual Health organized by Kartavya society on September 13, 2021.
- To spread awareness of the various types of sexual orientations Pride Canvas was organized by Markit society.
- GirlUpRuhi society organized a Self Defense workshop on April, 19,2022.

File Description	Documents
Annual gender sensitization action plan	https://sscbs.du.ac.in/wp-content/uploads/2023/03/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management and its disposal has been managed by Rotaract SSCBS since October 2019. The awareness sessions on e-waste management were conducted in the college to sensitize the staff and students on various alarming issues. Additionally, self designed e-waste collection bins are installed in the college for collecting e-waste and its further management. Thereafter, in collaboration with the formal recycling sector the collected e-waste is managed for its treatment as per government norms. The e-waste management drives have been organized in various schools, colleges,and RWAs for creating a larger impact..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our idea of inclusion is about love, compassion for humanity and appreciation for all cultures and communities. Our goal is to make students realize that mankind's survival requires functioning as one unit. One of our approaches towards this is to channelize students' focus towards the big issues, thereby motivating them to work together for a better tomorrow.

Team Enactus runs project 'Pravaah' to combat air pollution, under which it closely works with farmers. Another project 'Basera', by Enactus inculcates social and economic self-reliance among women in shelter homes. Team QSA organized a webinar on Transgender Mobilization in India on September 18, 2021, in which Dr. Pushpesh Kumar, Professor at University of Hyderabad, sensitized the students about the stigma associated with the concept of sexuality and the long struggle against it. The Rotaract club raised funds through various events and an online fundraiser for the students at SDMC Primary School, who were given smartphones to enable access to digital education. Team Kartavya, the social service society through its project Muskaan, aims to work towards a world devoid of stereotypes, where equality prevails. Such activities make the students observe the life-conditions of people in different socio-economic set-ups, and inculcate compassion towards them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college, through the student societies, takes various steps to sensitize the students and employees to the constitutional obligations. Some measures taken during the last academic year are listed below.

NSS organized a talk on 'Émancipation of our Nation' on August 15, 2021. The Rotaract-Social Service Forum of SSCBS organized a webinar on 'Decoding the Journey of Indian Fundamental Rights since Independence' on 28th of October 2021. Two more webinars on 'The Great India Constitution' and 'Origin of Indian Constitution' were organized by NSS on November 26, 2021 and January 26, 2022 respectively. Various awareness programmes were conducted, such as Vigilance Awareness Oath Ceremony, No Tobacco Pledge, National Unity Day. We promote academic integrity; the college has access to plagiarism software to enable the teachers to work in an ethical manner towards the academic endeavors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness | A. All of the above |

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrateevents and festivalsas they are anintegral part of learning and building strong cultural beliefs. Thiscreates an atmosphere of patriotism and infdluencesyoung minds.

On 23/03/2022, wepaid tribute to the three freedom fightersShri Sukhdev Thapar, Shri Shivram Rajguru and Shri Bhagat Singh for their ultimate sacrifice.

In 2021-2022, we celebratedRepublic Day,Food Donation Drive on Occasion of Eid, Documentary screening for celebration of World Youth Skill Day, Swachhta Pakhwada, National Voters Day, Voters Awareness Seminar and Pledge, Yoga workshop, No Tobacco Day. Birth Anniversaries of Shaheed Sukhdev, Shaheed Bahagat Singh , Shaheed Rajguru and Mahatma Gandhi were also celebrated.

We celebrated Azadi ka Amrit Mahotsav, to highlight our glorious history and rich culture. A series of events such as Essay and Slogan writing competition in collaboration with CBS Post on the following themea) cultural heritage b) Cultural Vs Contemporary c) Conception of freedom d) Role of women in India's Independence was conducted.Further, activities like Photography Competition, Session on Transition in India's Financial Policies and Startup Culture, Session on Decoding the journey of Indian Fundamental Rights since Independence, Patriot Quest, Speaker Session on COVID-19 and the Indian Economy were also organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best practice 1

   1. Title : Student driven initiatives to solve environmental
      and social problems through entrepreneurial action for the
      betterment of people, prosperity and the planet.
   2. Objectives: Being operational for 13 years now, ENACTUS
      SSCBS team has continuously striven to use the positive
      power of business to empower the underprivileged through
      socio-economic development.
   3. The Context : Enactus SSCBS is currently working on 3
      primary socio-environmental needs:

1. Air pollution

2. Textile waste generation

3. Homelessness

   1. The Practice: Enactus SSCBS is currently working on 2
      diverse projects while empowering multiple communities.

   1. Project Pravaah
   2. Project Basera

5. Evidence of Success Through Project Basera, we have upcycled
37514.5 kg of textile waste and recycled 29989 kg of plastic.

Best Practices 2

   1. Title: Creating employment-ready under-graduate student
   2. Objective: Crafting management and technical professionals
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to meet the aspirations of the society.

3. Context: The majority of the batch is inclined towards profiles in the domain of Consulting and Investment Banking.

4. Practice: Following programmes have been conducted: Buddy Project, Placement Preparation Sessions, Care Programme, Industry Engagements, Industrial Viva

5. Evidence of Success:Got 221 offers with highest package of 36 LPA

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSCBS is one of the few institutions chosen by the Govt. of NCT of Delhi (GNCTD) for setting up an Incubation Centre. SIIF (SSCBS Innovation and Incubation Centre) came about in October, 2016 as a Section 8 Company (Companies Act 2013) with the object of promoting and supporting the startup ecosystem. SIIF has worked diligently towards this and despite the restrictions imposed by the pandemic, SIIF organised over 20 events/ sessions on topics like design thinking, intellectual property, operations, doing business in India, compliances, prototyping and business models. Additionally, SIIF sensitised over 500 SSCBS students about entrepreneurship.

SIIF successfully adjusted to the new hybrid and return to office working modes and expanded its team with a Manager and an Assistant Manager. Additionally, SIIF added 15 new industry experts to its panel of mentors and is working on launching a program on Industry Readiness and Entrepreneurship in collaboration with Institute of Industrial Development (IID). Further, SIIF actively collaborates with Central Government, State Government and Private entities such as NIESBUD, I-Cube (Incubation Centre at IIITD), IvyCap, YStart, Arise NGO, to further facilitate the startup ecosystem.

SIIF will continue to strive to more effectively evangelizeentrepreneurship within SSCBS and beyond.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **The college is preparing to implement NEP courses for the next academic year.**
2. **The college is planning to provide teaching sessions and share resources like Digital libraries, catalogues, and journals to students of several colleges which are located in remote areas under the Vidya Vistar scheme launched by University of Delhi.**
3. **The college is in the process of signing MOUs with universities located in remote areas.**
4. **The college is working towards offering new degree programmes in contemporary areas like Entrepreneurship and Data Analytics.**
5. **The college plans on strengthening their Alumni relations through increased interaction with the alumni network by partnering with online alumni engagement platforms.**
6. **The college aims to strengthen the CARE (CBS Alumni for Recruitment and Excellence) programme by increasing the number of mentorships sessions between alumni and students to enable them to gain in depth industry insights from professionals.**
7. **The college also aims at setting up an endowment fund for the alumni that would encourage innovation and flexibility while also facilitating the development of infrastructure.**
8. **The college is working towards getting registered under 80G of the Income Tax Act to leverage industry connections and alumni relations to create a seed fund that can be used to accelerate the development of student's centric development schemes, facilitate innovation and contribute to the upliftment of disadvantaged communities.The corporates will be incentivised by way of 80G Certificate to deploy tremendous amount of funds at their disposal to engage in long term mutually beneficial relationships with the institution.**