# Action Taken Report (2019-20) on Feedback Analysis of All stake holders (Students, Teachers, Parents, Alumni, Recruiters)

#### **Students' Feedback And Action Taken Report**

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2019 - 2020:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in teaching learning process during the second half of the academic year 2019-20 was expressed as physical classes were abruptly suspended due to pandemic.	• Within a short time a virtual learning environment was created using different platforms such as Google Meet, Zoom, Webex etc. to conduct online classes as per the timetable.
		• It was complemented with communication via Whatsapp, Email, Google Classroom to resolve any doubts and enhance the degree of conceptual clarity
		• The feedback at the semester showed high level of satisfaction with the entire process
2.	The online study material available with students was limited.	<ul> <li>Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as N-LIST/DELNET/DULS/NDL databases were made available to students</li> <li>A vast amount of e-resources were created by teachers and made available on Google Drive and Google Classroom</li> </ul>
3.	Difficulty in internal assessments was faced by students during pandemic time.	• A judicious mix of online quizzes, handwritten and online assignments, viva voce and project work was used to assess the level of understanding of students
4.	Mental agony was faced during Covid- 19	<ul> <li>A professional counsellor was hired to help in dealing with stress and depression among students through virtual modes</li> <li>Teachers also ensured to reach out to th students and helped them to deal with th stress.</li> </ul>
5.	Interruption in placement process and summer internship opportunities was reported due to pandemic.	• Companies were brought on-board to conduct online recruitment processes and provide work from home internship or job offers to students

6.	Skill development and job oriented courses were requested	<ul> <li>A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time</li> <li>Value added courses on digital marketing, data analytics, financial modelling, applied fintech etc. were offered.</li> </ul>
7.	More alumni and corporate interaction was requested.	• An array of webinars on startup ecosystem, risk management, venture capital, AI and machine learning, quantitative finance, networking in global world etc. were held

### Parents' Feedback And Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2019 - 2020:

S. No	FEEDBACK	ACTION TAKEN
1. H	Emphasis on overall development of students was suggested.	• The Placement Cell launched the CARE Program wherein alumni of the college act as mentors for the students. They create awareness about latest industry trends, guide regarding career options and help them in career planning
		<ul> <li>Guest Lectures on preparation of effective resumes, imparting communication skills and industry knowledge etc. were organized</li> <li>Knowledge sharing sessions were also delivered by SIIF CEO, Teacher-in-Charges and Placement Officer</li> </ul>
2.	Discipline among students needs to be strengthened	• Student Council and other bodies were given more autonomy and responsibility to ensure that students follow the guidelines laid down by the college and maintain a conducive environment.

### **Teachers' Feedback And Action Taken Report**

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2019 - 2020:

S. No	FEEDBACK	ACTION TAKEN
1.	Availability of online resources required in teaching and research activities was requested	<ul> <li>A wide range of national and internationals e-books and e-journals in the area of accountancy, economics, finance, human resource management etc. were made available</li> <li>Access to N-LIST/DELNET/DULS databases and URKUND software for checking the plagiarism of research papers/project reports was given</li> </ul>
2.	Awareness about latest developments among teachers was suggested	<ul> <li>Administrative support was provided to teachers for pursuing online faculty development programs/short term courses.</li> <li>Number of teachers attended courses on MOOC and used their learning for effective teaching.</li> </ul>

#### Alumni's Feedback And Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2019 - 2020:

S. No	FEEDBACK	ACTION TAKEN
1.	More interaction between students and alumni through seminars, special lectures and mentoring was suggested.	• A series of online lectures by alumni were organized to enable the alumni/industry and student interaction even during the pandemic
2	Introduction of more values added courses was suggested.	• As suggested by many alumni a course on "Digital Marketing" was introduced.
		• A course on "Business Data Processing and Reporting" was organized.
3	Encourage alumni interaction as mentors	• Steps are being taken to implement it.

# **Employers' Feedback And Action Taken Report**

The following gives a detailed report of the feedback received from employers and the subsequent action taken by the institution during 2019 - 2020:

S. No	FEEDBACK	ACTION TAKEN
1.	Multiple internships done by students were highly appreciated	• The CDC will continue to put efforts to secure more internships offers and live projects for students