



SHAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES

(UNIVERSITY OF DELHI)

CORRIGENDUM

AQAR: 2019-20

Criterion 2

Question Number	2.2.1		
Question stated in AQAR	Student - Full time teacher ratio (current year data)	Number of students enrolled in the institution	Number of fulltime teachers available in the institution teaching only UG courses
ORIGINAL		1139	41
REVISED		1147	46

Question Number	2.3.1	
Question stated in AQAR	Percentage of teachers using ICT	Number of Teachers on Roll
ORIGINAL		41
REVISED		46

Question Number	2.3.2		
Question stated in AQAR	Students mentoring system available in the institution	Number of students enrolled in the institution	Number of fulltime teachers
ORIGINAL		1089	42
REVISED		1147	46

Question Number	2.4.1				
Question stated in AQAR	Number of full time teachers appointed during the year	No. of sanctioned positions	No. of filled positions	No. of vacant positions	No. of faculty with Ph.D.
ORIGINAL		44	41	3	22
REVISED		45	46		24

Criterion 3

Question Number	3.2.1		
Question stated in AQAR	Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year		
ORIGINAL	Total 14	https://sscbsdu.ac.in/wp-content/uploads/2021/02/AQAR-2019-2020Final.pdf	Page14
REVISED	Total 34	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/3.1.3_1619962696_5615.xlsx	Row 60-93

Question Number	3.3.4		
Question stated in AQAR	Books and Chapters in edited Volumes / Books published, and papers in National/International Conference		
ORIGINAL	6	Only number were asked in AQAR	
REVISED	2	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/3.2.2_1618832998_5615.xlsx	Row 15-16

Question Number	3.5.1
Question stated in AQAR	Number of Collaborative activities for research, faculty exchange, student exchange during the year
	Total Number of Linkages
ORIGINAL	124
REVISED	126

S. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration (in weeks)	Nature of the activity	Link to the relevant document
1	Exchange Student BFIA	Universidad Externado De Columbia	Monica Astrid Rengifo Urbina	2019-20	1 semester (July-Dec 2019)	University MOU	https://drive.google.com/file/d/1J4JWml0CtzktwXYbyi5lcapFkoGzJh1F/view?usp=sharing
2	Exchange Student BMS	Universite Jean Moulin, Lyon 3, France	Leo-Gabriel Raphael Phillipe Cohen	2019-20	2 semesters (July 2019-May 2020)	University MOU	https://drive.google.com/file/d/1DVn7rNHqI_IgAPICHNbcMAWznKbZXmGX/view?usp=sharing

Criterion 4

Question Number	4.3.1
Question stated in AQAR	Technology Upgradation
ORIGINAL	Total number of computers: 715
REVISED	Total number of computers (after stock taking): 707

Criterion 5

Question Number	5.1.1		
Question stated in AQAR	Scholarships and Financial Support		
Financial support from other sources (a) National	Number of Students	Amount in Rupees	
ORIGINAL	11	76308	PDF Pg No. 27 in AQAR at https://sscbsdu.ac.in/wp-content/uploads/2021/02/AQAR-2019-2020Final.pdf
REVISED	19	104288	Row no. 22-32 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.1.1_1620117197_5615.xlsx

Question Number	5.2.1		
Question stated in AQAR	Details of campus placement during the year		
	Total Number of Students Placed		
ORIGINAL	151		PDF Pg. No.29 in AQAR at https://sscbsdu.ac.in/wp-content/uploads/2021/02/AQAR-2019-2020Final.pdf
REVISED	162		Row no. 631-807 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.1_1619965719_5615.xlsx

Question Number	5.2.2		
Question stated in AQAR	Student progression to higher education in percentage during the year		
ORIGINAL	Number of students enrolling into higher education		
	102		PDF Pg No. 29 in AQAR at https://sscbsdu.ac.in/wp-content/uploads/2021/02/AQAR-2019-2020Final.pdf
REVISED	61		Row no. 59-162 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.2_1617703719_5615.xlsx

Question Number	5.2.3	
Question stated in AQAR	Students qualifying in state/ national/ international level examinations during the year (e.g. : NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
	No. of Students selected/ qualifying	
ORIGINAL	47	PDF Pg No. 30 in AQAR at https://sscbsdu.ac.in/wp-content/uploads/2021/02/AQAR-2019-2020Final.pdf
REVISED	72	Row no.111-183 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.3_1620211055_5615.xlsx

Criterion 6

Question Number	6.3.1		
Question stated in AQAR	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year		
ORIGINAL	1	https://sscbsdu.ac.in/yearly-status-report-2019-2020/	Page 38
REVISED	42	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/6.3.2_1619764523_5615.xlsx	12-53

Question Number	6.3.3		
Question stated in AQAR	No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		
ORIGINAL	21	https://sscbsdu.ac.in/yearly-status-report-2019-2020/	Page 39-41 (& file uploaded on pg no. 41)
REVISED	23	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/6.3.4_1620030153_5615.xlsx	Row 47-62

Question Number	6.3.4			
Question stated in AQAR	Faculty and Staff recruitment (No. for permanent recruitment).			
	TEACHING		NON-TEACHING	
	PERMANENT	FULL TIME	PERMANENT	FULL TIME
ORIGINAL	32		32	
REVISED	33		34	

Criterion 7

Question Number	7.3
Question stated in AQAR	Institutional Distinctiveness
ORIGINAL	Number of companies formed - 24
REVISED	Number of companies formed - 17