SHAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES

(UNIVERSITY OF DELHI)

CORRIGENDUM

AQAR: <u>2018-19</u>

<u>Criterion 2</u>

Question Number	2.1.1	
Question stated in AQAR	Demand Ratio during the year	
	Number of seats available	Number of students admitted
ORIGINAL	BMS 212	BMS 201
	BBA(FIA) 105	BBA(FIA) 98
	B.SC.52	B.SC.53
	PGDCSL 57	PGDCSL 57
REVISED	BMS 185	BMS 199
	BBA(FIA) 90	BBA(FIA) 95
	B.SC. 45	B.SC. 52
	PGDCSL 52	PGDCSL 57

Question Number	2.2.1		
Question stated in AQAR	Student - Full time teacher ratio (current year data)	Number of students enrolled in the institution	Number of fulltime teachers available in the institution teaching only UG courses
ORIGINAL		999	43
REVISED		1049	47

Question Number	2.3.1		
Question stated in AQAR	Percentage of teachers using ICT	Number of Teachers on Roll	Number of ICT enabled Classrooms
ORIGINAL		43	41
REVISED		47	36

Question Number	2.3.2		
Question stated in AQAR	Students mentoring system available in the institution	Number of students enrolled in the institution	Number of fulltime teachers
ORIGINAL		1056	44
REVISED		1049	47

Question Number	2.4.1			
Question stated in AQAR	Number of full time teachers appointed during the year	No. of sanctioned positions	No. of filled positions	Vacant positions
ORIGINAL		44	32	12
REVISED		45	47	

Criterion 3

Question Number	3.3.3	
Question stated in AQAR	Research Publications in the Journals notified on UGC website during the year	
ORIGINAL	Total 24	https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/1411_Bibliometrics_1569844093.xlsx
REVISED	Total 10	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/3.2.1_1615971014_5615.xlsx	Row 34-43

Question Number	3.3.4						
Question stated in AQAR	Books and Chapters in edited Volumes / Books published, and papers in National/International Conference						
ORIGINAL	0						
REVISED	2						
Author	Title	Book	Year Published	ISBN		Publisher	
Mr. Abhimanyu Verma	Country-of-Origin Effect in the Era of E-Commerce: A Conceptual Overview	Envisioning India 2.0: Economic Policies: Prospects & Challenges. Jaipuria Institute of Management	2018	ISBN: 9789389638630191	Yes	Bloomsbury India	
Dr. Shikha Gupta	Discovering Pareto-optimal Process Models: A Comparison of MOEA Techniques	ACM International Conference on Genetic and Evolutionary Computation Conference (GECCO)	2018	ISBN:978-1-4503-5764-7	Yes	ACM	

Question Number	3.5.1
Question stated in AQAR	Number of Collaborative activities for research, faculty exchange, student exchange during the year
	Total Number of Linkages
ORIGINAL	254
REVISED	255

S. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration (in weeks)	Nature of the activity	Link to the relevant document
1	Exchange Student BMS	Universidad Externado De Columbia	Diana Estfania Fernandez Gonzalez	2018-19	1 semester (July-Dec 2018)	University MOU	https://drive.google.com/file/d/1VOKE2vTEoroOrXfveig__55X5GJM8Oip/view?usp=sharing

Criterion 4

Question Number	4.1.1	
Question stated in AQAR	Budget allocated for infrastructure augmentation (Rs.)	Budget utilized for infrastructure development (Rs.)
ORIGINAL	1,58,56,166	1,58,56,166
REVISED	8,86,202	8,86,202

Question Number	4.1.2
Question stated in AQAR	Value of equipment purchased during the year (Rs.)
ORIGINAL	49,07,968
REVISED	50,37,059

Question Number	4.4.1			
Question stated in AQAR	Assigned budget on academic facilities (Rs.)	Expenditure incurred on maintenance of academic facilities (Rs.)	Assigned budget on physical facilities (Rs.)	Expenditure incurred on maintenance of physical facilities (Rs.)
ORIGINAL	40,65,674	40,65,674	1,50,24,243	1,50,24,243
REVISED	53,35,521	53,35,521	1,48,77,951	1,48,77,951

Criterion 5

Question Number	5.1.1		
Question stated in AQAR	Scholarships and Financial Support		
Financial support from other sources (a) National	Number of Students	Amount in Rupees	
ORIGINAL	2	19414	PDF Pg No. 22 in AQAR of respective year at https://old.sscbsdu.ac.in/files/news/AQAR%20of%20IQAC%202018-19.pdf
REVISED	12	502618	Row no. 17-21 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.1.1_1620117197_5615.xlsx

Question Number	5.2.1	
Question stated in AQAR	Details of campus placement during the year	
	Total Number of Students Placed	
ORIGINAL	179	PDF Pg. No.23 in AQAR at https://old.sscbsdu.ac.in/files/news/AQAR%20of%20IQAC%202018-19.pdf
REVISED	152	Row no. 452-630 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.1_1619965719_5615.xlsx

Question Number	5.2.2	
Question stated in AQAR	Student progression to higher education in percentage during the year	
ORIGINAL	Number of students enrolling into higher education	
	60	PDF Pg No. 23 in AQAR at https://old.sscbsdu.ac.in/files/news/AQAR%20of%20IQAC%202018-19.pdf
REVISED	30	Row no. 12-58 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.2_1617703719_5615.xlsx

Question Number	5.2.3	
Question stated in AQAR	Students qualifying in state/ national/ international level examinations during the year (e.g. : NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
	No. of Students selected/ qualifying	
ORIGINAL	128	PDF Pg No. 24 in AQAR at https://old.sscbsdu.ac.in/files/news/AQAR%20of%20IQAC%202018-19.pdf
REVISED	98	Row no.13-110 in the link https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/5.2.3_1620211055_5615.xlsx

Criterion 6

Question Number	6.3.2					
Question stated in AQAR	Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
	This data is in addition to original AQAR					
REVISED	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From Date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	Annual Leadership Summit-Convergence	Annual Leadership Summit-Convergence	10/31/2018	10/31/2018	42	39

Question Number	6.3.3		
Question stated in AQAR	No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		
ORIGINAL	37	https://sscbsdu.ac.in/files/news/AQAR%20of%20IQAC%202018-19.pdf	Page 39-41
REVISED	13	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103790/6.3.4_1620030153_5615.xlsx	Row 38-45

Title Of The Professional Development Programme	Number Of Teachers Who Attended	From Date	To Date	Duration in day ORIGINAL	Duration in day REVISED
Faculty Development Programme (FDP) on Machine Learning with Data Analytics in association with International Conference on Innovative Computing and Communication (ICICC)	3	7/15/2019	7/20/2019	3	6

Question Number	6.3.4			
Question stated in AQAR	Faculty and Staff recruitment (No. for permanent recruitment)			
	TEACHING		NON-TEACHING	
	PERMANENT	FULL TIME	PERMANENT	FULL TIME
ORIGINAL	33	9	34	12
REVISED	34	13	33	10

Question Number	6.4.2
Question stated in AQAR	Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion
ORIGINAL	Rs. 1404110
REVISED	Rs. 4667410

Question Number	6.4.3
Question stated in AQAR	Total corpus fund generated
ORIGINAL	Rs. 8826589
REVISED	Rs. 20100000