#### DSE III: MDH 606: INTERNATIONAL HUMAN RESOURCE MANAGEMENT

## Course Objective:

To explore the concepts and techniques of the essential elements of International HRM and to enable the students to recognise its critical issues . The course aims to understand HRM concerns in the cross cultural scenario.

# **Learning Outcomes:**

The course aims to equip students to:

- Understand the impact of culture on Human Resource Management and how HRM differs across cultures
- ii. Comprehend issues and challenges pertaining to International HRM
- Understand how International HRM can develop competencies in dealing with cross cultural issues
- Understand the different functional roles of HRM in various international contexts like recruitment, selection, performance management, training, compensation and repatriation.
- Understand the issues and trends in International Industrial relations

### **Course Contents:**

Unit I (3 Weeks)

Introduction to concepts of culture and nationality; Impact of culture on international business environment; Hofstede's approach; cross cultural differences at work; strategies to managing workforce diversity; Diversity management programme; International Human Resource Management: Difference between domestic and international HRM.

#### References:

Dowling J.P,Festing,Engle-International Human Resource Management,Cengage Learning,Chapter 1

Rao Subba.P-International Human Resource Mangement, Himalaya Publishing, Chapter 5

Unit II (3 Weeks)

International Workforce planning and staffing: Issues in supply of international human resources; International Recruitment; International staffing choice, different approaches to multinational staffing decisions; Types of international assignments; Selection criteria and techniques; Successful expatriation, Causes of expatriate failure, female expatriation.

#### INTERNATIONAL HUMAN RESOURCE MANAGEMENT

### References:

Sengupta Nilanjan,Bhattacharya Mousumi-International Human Resource Management,Excel Books Chapter 4,12

Dowling J.P,Festing,Engle-International Human Resource Management,Cengage Learning,Chapter 5

Unit III (3 Weeks)

Performance appraisal: Criteria for performance appraisal, Variables that influence expatriate performance appraisal. Issues and challenges in international performance management; Compensation: Objectives of expatriate compensation plan, Factors affecting international compensation, Approaches to expatriate compensation: Going rate approach, Balance sheet approach, Cultural impact on compensation policy.

#### References:

Dowling J.P,Festing,Engle-International Human Resource Management,Cengage Learning,Chapter 6,8

Sengupta Nilanjan,Bhattacharya Mousumi-International Human Resource Management,Excel Books Chapter,Chapter 6,7

Unit IV (3 Weeks)

Training & development ofinternational staff: Areas of global training, cross cultural training, Diversity training. Cross cultural team building; Repatriation: Process, Problems of repatriation; Cross border Mergers and Acquisitions: HRM perspective; International industrial relations: Key Players in industrial relations, Labour unions and MNC's, Employee relations in MNC's, Response of labour unions to MNC's.

## References:

Sengupta Nilanjan,Bhattacharya Mousumi-International Human Resource Management,Excel Books Chapter,Chapter 5,8

Dowling J.P,Festing,Engle-International Human Resource Management,Cengage Learning,Chapter 9

Bhattachaya Kumar Deepak-Cross Cultural Management, PHI Learning, Chapter 9

## INTERNATIONAL HUMAN RESOURCE MANAGEMENT

### Text Books:

- Sengupta Nilanjan, Bhattacharya Mousumi-International Human Resource Management, Excel Books.
- Dowling J.P,Festing,Engle-International Human Resource Management,Cengage Learning.
- Bhattachaya Kumar Deepak-Cross Cultural Management, PHI Learning.

# Additional Readings:

- Schuler.R.S, Briscoe.D.R and Claus: International Human Resource Management, Routledge New York.
- Edwards, T. & Rees, C., International Human Resource Management: Globalization, National Systems and Multinational Companies, London: Financial Times/ Prentice Hall.

Note: Latest edition of the readings may be used.

### Teaching Learning Process:

Lectures, Presentations, Case studies, Term paper on a particular topic

#### Assessment Methods:

Internal assessment 25 marks
Written exam 75 marks

# **Keywords:**

Workforce diversity, Cross cultural training, International staffing, International performance management, International industrial relations, Expatriate compensation