14	File structure and indexing: overview of File organizations, Indexing structures for files, examples
15	XML databases, noSQLsystems

#### **Assessment Methods**

Written tests, assignments, quizzes, presentations as announced by the instructor in the class.

# Keywords

Entity-Relationship Modeling, Database Design, Transaction Processing, noSQL systems.

# **Internet Technologies (BHCS11) Discipline Specific Core Course - (DSC)**

Credit: 06

# **Course Objective**

This course introduces the protocols used in Internet, its architecture, and security aspect of Internet. Student will have an insight that how a search engine works and web crawls.

## **Course Learning Outcomes**

On successful completion of the course, students will be able to:

- 1. Describe Internet, its architecture, services and protocol.
- 2. Implement a simple search engine.
- 3. Implement a web crawler.
- 4. Use javascript technologies to make a website highly responsive, more efficient and user friendly

# **Detailed Syllabus**

#### Unit 1

**Introduction:** Network address translation, Subnet Masking, Difference between Intranet and Internet, Working of Internet, Dynamic and Static Routing, Domain Name Server, networking tools - ipconfig, ping, netstat, traceroute

#### Unit 2

Introduction to Internet Protocols: HTTP, HTTPS, FTP, SMTP, IMAP, POP3, VoIP

### Unit 3

**Web Servers:** Introduction, Working, Configuring, Hosting and Managing a Web server, Proxy Servers: Introduction, Working, Type of Proxies, setting up and managing a proxy server Client-side Technologies, Server-side Technologies and hybrid technologies

## Unit 4

Javascript, jQuery, JSON, NODE.js, BOOTSTRAP, Introduction to forums, blogging, portfolio, developing a responsive website, Combining Web Applications and Mobile Applications

#### Unit 5

Search Engines - components, working, optimization, Crawling, BOTS

#### Unit 6

Introduction to cookies and sessions, Introduction to e-commerce websites and e-carts.

### Practical

Pre-requisites for course: Programming, Computer Networks, Web-Designing (HTML, CSS, Basic JavaScript)

- 1. Demonstrate the use of networking tools like ping, ipconfig, netstat and traceroute.
- 2. Configure a web-server on a personal system.
- 3. Demonstrate the network monitoring of the internet traffic through any predefined tool
- 4. Develop an interactive website using jquery, JSON, NODE.js and BOOTSTRAP with following functionalities.
  - 1. Design a home page and other allied pages of the website using HTML and CSS
  - 2. Create a registration form and insert the data into tables at the backend. Creating an html form with content validation using JavaScript.
  - 3. Handle HTML form using jQuery, store the data in JSON objects, pass them to another page and display it there using jQuery
  - 4. Logging system to manage various types of accounts
  - 5. Create pages with dynamic content fetching and display
  - **6.** Perform event handling in node.js

## References

- 1. Bayross, I. (2013). Web enabled commercial application development using HTML, JavaScript, DHTML and PHP. 4th edition. BPB Publication.
- 2. DComer. (2018). The Internet Book: Everything You need to know about Computer networking and how the internet works. 5th edition. CRC Press.
- 3. Duckett, J.(2014). JavaScript and JQuery: Interactive Front-End Web Development. Wiley

#### **Additional Resources**

- 1. Godbole, A. S.& Kahate A (2008). Web Technologies. Tata McGrawHill
- 2. Greenlaw R. & Hepp E, (2007). Fundamentals of Internet and WWW. 2nd edition. Tata McGrawHill.
- 3. Jackson. (2008). Web Technologies. Pearson Education
- 4. Patel, B & Barik, L.B, Internet & Web Technology, Acme Learning Publisher.
- 5. Reddy, S., Aggarwal, A., Sayer, M., Totty, B., & Gourley, D. (2002). *HTTP: The Definitive Guide*. Media: O'Reilly Media Inc.
- 6. Young, M. L. (2007). The Complete reference to Internet. Tata: McGraw Hill.

# **Course Teaching Learning Process**

- Use of ICT tools in conjunction with traditional class-room teaching methods
- Interactive sessions
- Class discussions

Tentative weekly teaching plan is as follows:

Week	Content
1-2	Network address translation, Subnet Masking, Difference between Intranet and Internet, Working of Internet, Dynamic and Static Routing, Domain Name Server, networking tools - ipconfig, ping, netstat, traceroute
3	Introduction to Internet Protocols - HTTP, HTTPS, FTP, SMTP, IMAP, POP3, VoIP
4-7	Web Servers: Working, Configuring, Hosting and Managing a Web server Proxy Servers: Working, Type of Proxies, setting up and managing a

	proxy server, Client-side Technologies, Server-side Technologies and hybrid technologies
8-10	avascript, JSON jQuery
11-12	NODE.js, BOOTSTRAP
13-14	Introduction to forums, blogging, portfolio, Developing a responsive website, combining Web Applications and Mobile Applications
15	Search Engines - components, working, optimization, Crawling, BOTS Introduction to cookies and sessions, e-commerce websites and e-carts

#### **Assessment Methods**

Written tests, assignments, quizzes, presentations as announced by the instructor in the class.

## Keywords

Internet, networks, JSON, AJAX, JQUERY, web application

# **Theory of Computation (BHCS12) Discipline Specific Core Course - (DSC)**

Credit: 06

# **Course Objective**

This course introduces formal models of computation, namely, finite automaton, pushdown automaton, and Turing machine; and their relationships with formal languages. Students will also learn about the limitations of computing machines.

## **Course Learning Outcomes**

On successful completion of the course, a student will be able to:

- 1. Design a finite automaton, pushdown automaton or a Turing machine for a problem at hand.
- 2. Apply pumping lemma to prove that a language is non-regular/non-context-free.
- 3. Describe limitations of a computing machine.

## **Detailed Syllabus**