



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES
Name of the head of the Institution	Dr. POONAM VERMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01127573447
Mobile no.	9810508371
Registered Email	cbs@sscbsdu.ac.in
Alternate Email	principal@sscbsdu.ac.in
Address	PSP Area-IV, Dr. K.N. Katju Marg, Sector -16, Rohini
City/Town	Delhi
State/UT	Delhi
Pincode	110089

<b>2. Institutional Status</b>					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Preeti Rajpal Singh			
Phone no/Alternate Phone no.		01127573446			
Mobile no.		9868360863			
Registered Email		cbs@sscbsdu.ac.in			
Alternate Email		principal@sscbsdu.ac.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://sscbsdu.ac.in/files/news/NAAC%20Report%202016-17.pdf">https://sscbsdu.ac.in/files/news/NAAC%20Report%202016-17.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://sscbsdu.ac.in/files/news/Academic%20Calendar%202017-18.pdf">https://sscbsdu.ac.in/files/news/Academic%20Calendar%202017-18.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.16	2016	19-Feb-2016	18-Feb-2021
<b>6. Date of Establishment of IQAC</b>			04-Jan-2016		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Oyo Virtual Internship	06-Oct-2017 1	40
Pehal 2017	25-Oct-2017 1	100
Public awareness for social issues, Team work and leadership, organizing skills, stage performance through more than 100 performances under Manthan 2018 in India and in other countries.	22-Feb-2018 26	999
Health check up	16-Mar-2018 1	210
Intemporus 18, Annual Corporate Event	15-Feb-2018 2	206
SAS Analytics workshop	07-Apr-2018 4	60
Right to Education-School Wall Painting	22-Apr-2018 1	40
Public Speaking Session	16-Sep-2018 1	60
Knowledge Sharing Sessions: Offline Mockstock, Excel Modelling, Photoshop	24-Aug-2017 11	260
Seminar: Aptech, Endeavour, ISBF	28-Sep-2017 4	240
Special Performance for International Women Club (IWC) at Institution Cervantes- The cultural centre of Embassy of Spain	20-Sep-2017 1	100
Western Music Training Session by Dhvani (Music Society of SSCBS)	01-Sep-2017 9	137
CV Building Session	27-Sep-2017 1	50
Wall Painting at an Aanganwadi after collaborating with Enactus SSCBS for their Project Khidki	16-Sep-2017 3	21
Sanitary Napkin Dispenser	03-Oct-2017 1	450
Indian Trainer session by Dhvani (Music Society of SSCBS)	03-Jan-2018 16	226

Session on Corporate Culture	05-Jan-2018 1	45
Pledge for voting	25-Jan-2018 1	999
Exhibition on North East India	01-Jan-2018 1	120
Excelsior 18- The Retaliation: Marketing Society	02-Feb-2018 1	400
Jurisprudence 2018	20-Feb-2018 1	150
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
None	None	None	2017 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Promoting environmental consciousness through Tree Plantation Drive and Cleanliness Drive

Promoting entrepreneurial support for students, funding and monitoring support for start

Installation of Sanitary Napkin Dispenser and Organizing Blood Donation Camps

Providing employability to the students through CV building, placement and internship opportunities by the placement cell of the college.

Promoting social entrepreneurship through Project Udaan, Project Raahat and Project Khidki.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
PROJECT UDAAN: Digital literacy in rural areas procurement of e waste, refurbishment of desktops, setting up computer labs and cyber hubs in rural areas and creation of women entrepreneurs and delinking activities	Undertook all planned activities
PROJECT RAAHAT: Sanitation and removal of open defecation sensitization activities, management of toilet complexes, delinking activities.	Undertook all planned activities Designed Standard Operating Procedure
PROJECT KHIDKI: Eradication of malnutrition of children need assessment, collaboration with Aanganwadis, sensitization activities, testing of prototype of nutritional bar, awareness progress.	Need assessment Developing prototype nutritional bar
Organizing street play performances in 11 countries.	Successfully organized performances in Panama City, Czech Republic, Kenya, Bangladesh, Canada, India, Nigeria, Nepal, Argentina, Zambia, Afghanistan.
Targeting participation of 2500 artists.	Manthan involved a participation of more than 2500 artists who participated in a total of 100 performances.
Knowledge Sharing Sessions	Core and advisory committees conducted numerous KSS(s) on Advanced Excel Training, Photoshop for Beginners, After Effects Basics and Introduction to Canva.
Social Cause	A Sanitary Napkin Dispenser was inaugurated in the campus to promote women hygiene and gender sensitization. It is an attempt to fight against all taboos that surround menstrual hygiene and ensure easy access for the female staff and students.
Social Cause	Collection Drives: Collection of

	clothes, bags, books, packed food was done from the students, faculties and staff members of SSCBS. These resources were later delivered to the needy people. It helped the underprivileged people.
Annual Management Conclave Excelsior	The conclave provided a platform for participants to engage in management related simulations namely Best Manager, Corporate Strategy, HR PR, and Marketers which enabled students to learn numerous management skills.
Social Cause	Cleanliness Drive: A cleanliness drive was organized as a part of the Swachh Bharat Campaign, As part of the campaign, many members initiated to clean the college premises. Generated awareness to achieve a disease free world.
Social Cause	Plantation Drive: Students, faculty members and staff members together planted saplings at different places around the campus. Furthermore, we conducted a plantation drive in a government school too. It contributed to a green and clean environment.
Social Cause	Wishing Well: An initiative to help fulfil the wishes of kids in an NGO. It gave chance to unprivileged ones to dream.
Social Cause	Blood Donation: Maximum number of students and faculty members were seen during blood donation camp. It reiterated the importance of donating blood and emphasized on how a gentle effort can help save someones life in the time of need.
Social Cause	Health Check up: A health check up camp, in association with Max Healthcare, was organized in the college. It brought forward the importance to work on ones health and regular health check ups.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>02-Feb-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	02-Feb-2019
Name of Statutory Body	Meeting Date				
Governing Body	02-Feb-2019				
<b>15. Whether NAAC/or any other accredited</b>	No				

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Mar-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college started this academic year from its new campus at Rohini, having a state of the art infra-structure. This required more efforts in planning in terms of ensuring that computer labs, library and seminar rooms are functional, audio visual facilities installed in each class rooms etc. • Flexibility in the curriculum under CBCS CBCS provides the students with the flexibility of choosing skill enhancement and generic elective papers from various options offered by the college, which is reviewed every year. This year Econometrics course was offered to BMS students as well after analysing the positive feedback of BBA(FIA) students for this paper . • Paper Allocation to faculty and time table for the semester The paper allocation is done and time table is made accordingly before the semester begins. These are shared with the students through the college website and by putting them in each class room. • Sharing learning outcomes, syllabus along with the detailed guidelines with students For all the courses the learning outcomes, syllabus along with the detailed guidelines for each paper giving text books, reference books and online references are also shared with the students in the beginning of the semester. The classes, tutorials and labs are conducted regularly right from the day one of the commencement of the semester. • Requisite software made available in all the labs It is ensured that all the requisite software's enable the students to have rich hands on experience. This is substantiated with the regular lab assignments given to the students. • Innovative teaching methodology Innovative pedagogical practices including case study, role play, video recordings, group discussion etc. are adopted by teachers to make the curriculum interesting and contemporary • Maintenance and monitoring of student's attendance. The attendance record of the students is maintained and closely monitored. The monthly attendance of the students is posted on the college website. • Continuous evaluation student's progress The students' progress and learning is continuously evaluated through regular assignments, test, term papers and presentations. All these cumulatively along with the attendance marks form the internal assessment of the student. • Special lectures, Seminars, Workshops An interface between the college and Industry is maintained through guest lectures delivered by corporate leaders, Alumni, prospective employers. Faculty are encouraged to attend FDP, workshops, seminars and short term courses in esteemed institutions like IITs and IIMs so that they can update themselves and share their knowledge with the students. The students and are encouraged to

undertake online courses and the other value added courses that are offered by the college. • Projects and internships To groom our students for the corporate world Students are encouraged to undertake live projects and internships during their summer vacation. Minimum of one internship is a pre requisite for the students to register for the placements. • Review meetings with students and faculty Regular departmental meetings , faculty meetings and meeting with the student council having representations from each class are conducted to review the academic progress and resolving any issues

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Financial Modelling and Algo Trading (FMAT) 2 courses	Nil	20/08/2017	150	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Only New courses introduced	01/07/2017
BBA	Only New courses introduced	01/07/2017
BMS	Only New courses introduced	01/07/2017
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Already implemented in 2015	01/07/2017
BBA	Already implemented in 2015	01/07/2017
BMS	Already implemented in 2015	01/07/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NCCMP	19/08/2017	55
NCCMP	17/09/2017	33



NCCMP	27/01/2018	44
Financial Modelling and Algo Trading (FMAT)	20/08/2017	43
Financial Modelling and Algo Trading (FMAT)	07/04/2018	36
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Management	144
BBA	Finance	49
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has a policy of taking a formal as well as informal feedback from all its stakeholders. College makes all efforts to ensure that feedback obtained is authentic, free from any bias and confidential. • Feedback from students Informal Feedback College follows the practice of maintaining open communication with students, encouraging them to share an informal feedback with the faculty and the principal. The feedback is collected at various levels during the academic session. Through regular student council meetings with principal and TICs a feedback on academic and nonacademic issues and other facilities like canteen, general hygiene and cleanliness taken. The actions to problems of urgent/immediate nature are addressed by the administration immediately. Formal Feedback College also has a formal mechanism for gathering student feedback on the curriculum and the delivery of lectures through a comprehensive online questionnaire twice, mid semester and end semester. The feedback is also taken from the graduating batch. The feedback covers various aspects of the academic issues such as course coverage, class interaction, quality of teaching, the frequency of assessment, the improvement areas which the students feel should be there. Feedback Analysis and Action Taken The feedback forms are analysed and shared with the faculty members for the necessary corrective measures. • Mid semester feedback helps us to work on the areas which need immediate attention and semester end feedback helps us to formulate the short terms and long term policies. • The action taken is informed to the students through mail or in the next meeting. • Feedback from recruiters and alumni Regular feedback is obtained from the recruiters and alumni for improving curriculum and teaching pedagogy. The employer has a pre and post recruitment meeting with the principal to understand the overall process of recruitment. Feedback Analysis and Action Taken The feedback reinforced the demand and need to make the alumni association more active and</p>

college decided to initiate the same in the next year. • Feedback from faculty Faculty meetings with the principal are convened on a regular basis to discuss areas of improvement in the curriculum and matters of pedagogy. In addition, there are regular department meetings discussing assignments, criteria of assessment, suitable pedagogical approaches, as well as rational allocation of workload among faculty. Suggestions are collated and communicated to University Departments so that they can be considered for future course revisions. Teachers of the college are in constant touch with their parent departments and work in close proximity with them. Feedback Analysis and Action Taken The feedback from faculty , industry and students highlighted the need for professionals in the niche area of cyber security. College has decided to look into the feasibility of starting a diploma/certificate course in this area. • Feedback from parents Parents are also encouraged to give any suggestions or feedback on the curriculum, college facilities or any other college related matter through mail or suggestion box. Feedback Analysis and Action Taken The college has initiated a mechanism of formal feedback from parents.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BMS	Management	196	15844	196
BBA	Financial and Investment Analysis	95	15844	95
BSc	Computer Science	51	0	51

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	954	0	45	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	3	27	1	4

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an active mentoring system. At the beginning of every academic session students are required to choose a mentor from the list of faculty members. The information of students gathered at the time of admission is shared with the mentors. This includes the students' area of extracurricular interests and career

goals. Each faculty member is subsequently allotted students (maximum 24 per head). Mentor mentee meetings are held on a regular basis and mentees are encouraged to approach their mentors for quick resolution of their concerns. Mentoring is important, not only because of the knowledge and skills students can learn from mentors, but also because mentoring provides professional socialization and personal support to facilitate success in graduate studies and beyond. Quality mentoring greatly enhances students chances for success. The mentormentee sessions have in the past concerned with issues pertaining to academic mentoring, career counselling, guidance and support for personal issues and dealing with routine problems encountered by students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
954	45	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	34	10	0	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Onkar Singh	Assistant Professor	'Best Teacher Award' by Department of Higher Education, Govt of National Capital Territory, Delhi
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BMS	234	I	16/12/2017	15/01/2018
BMS	234	III	16/12/2017	19/01/2018
BMS	234	V	16/12/2017	23/01/2018
BMS	234	II	18/05/2018	14/07/2018
BMS	234	IV	18/05/2018	17/07/2018
BMS	234	VI	18/05/2018	09/07/2018
BBA	535	I	16/12/2017	15/01/2018
BBA	535	III	16/12/2017	17/01/2018
BBA	535	V	16/12/2017	23/01/2018
BBA	535	II	18/05/2018	14/07/2018

BBA	535	IV	18/05/2018	17/07/2018
BBA	535	VI	18/05/2018	09/07/2018
BSc	570	I	16/12/2017	15/01/2018
BSc	570	III	16/12/2017	20/01/2018
BSc	570	V	16/12/2017	23/01/2018
BSc	570	II	18/05/2018	18/07/2018
BSc	570	IV	18/05/2018	18/07/2018
BSc	570	VI	18/05/2018	08/07/2018
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the guidelines of the Univ of Delhi. 25 marks of the total assessment form the part of internal assessment. To facilitate continuous internal evaluation faculty adopts a process of assignments, case studies, field studies and surveys, live projects, research papers, presentation, case study analysis and simulation, descriptive and objective tests, quizzes and class participation. These form a basis of marks given in internal assessment. Feedback is also provided to the students on their performance in these methods used for evaluation. Open book tests have also been introduced. The use of live projects, case analysis, simulations have greatly contributed to enhancing the practical application of the theoretical concepts taught in class. This has contributed to enhanced learning and skill development of the students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is a constituent college of the University of Delhi. The college thus follows the University of Delhi calendar. The same is made available to the students and faculty at the beginning of each year. This has enabled students to plan their academic and extracurricular pursuits. The faculty also plans their lecture and scheme of instructions and evaluation in advance.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sscbsdu.ac.in/index.php/2014-01-16-07-34-49/2014-01-16-07-36-02/2014-01-28-06-56-35/bachelor-of-management-studies>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
234	BMS	Management	185	172	92.97
535	BBA	Financial and Investment Analysis	66	57	86.36
570	BSc	Computer Science	57	55	96.49

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/spreadsheets/d/1793twWLOQvAzx784B1V\\_XnWKm\\_k687t0ZtZ2\\_2OKvTic/edit#gid=1176062483](https://docs.google.com/spreadsheets/d/1793twWLOQvAzx784B1V_XnWKm_k687t0ZtZ2_2OKvTic/edit#gid=1176062483)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	24	Indian Council of Social Science Research	752500	175000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contemporary Issues in Accounting and Taxation	Management and Financial Studies	09/11/2017
Microsoft Tools (Saksham)	Computer Science and Management and Financial Studies	28/11/2017
The First International Conference on Information Technology and Knowledge Management	Computer Science and Management and Financial Studies	22/12/2017
Scientific Computing using Python	Computer Science	11/01/2018
Recent Trends in Web Technologies	Computer Science	17/01/2018
Programming with Python	Computer Science	22/01/2018
Goods and Services Tax	Management and Financial Studies	24/01/2018
(FDP) Machine Learning (A Practical Approach)	Computer Science	29/01/2018
Entrepreneurship and Innovation in Financial Services Industry Leveraging Technology	Management and Financial Studies and Computer Science	30/01/2018
Latest Retail Trends in Marketing	Management and Financial Studies	21/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2017	NA
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt of NCT of Delhi	Bookyzia	Helping students to borrow books at much lower cost	18/08/2017
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Grade A Ventures	Offering video based coaching	07/09/2017
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Shroomies Agro	Agri tech	27/10/2017
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Contexdo (Jay Sharma)	Community based digital/online assist application	27/10/2017
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Perspectico	Skill development and coaching for placements	06/02/2018
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	IEEARC Tech P Ltd	Healthcare support system for tier 2/ tier 3 towns	06/02/2018
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Kairo Guard	E Commerce / Cr Dr Card security	12/02/2018
Yes	SSCBS Innovation and Incubation	Govt, of NCT of Delhi	Maal e (Abhimanyu Sharma)	Tech based plant watering system	15/03/2018

	Foundation (SIIF)				
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Inde High Street (Knick Nnack Nook)	E commerce	06/04/2018
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Coupnarity Online Media P Ltd	Social Charity through e commerce	11/06/2018
Yes	SSCBS Innovation and Incubation Foundation (SIIF)	Govt, of NCT of Delhi	Rene You Greentech	Alternative Energy	01/07/2017
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management and Financial Studies	2	0
International	Management and Financial Studies and Computer Science	10	2
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management and Financial Studies	1
Computer Science	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Reduction of Redundant Rules in Association Rule Mining Based Bug Assignment	Dr Abhishek Tandon	International Journal of Reliability, Quality and Safety Engineering, World Scientific, USA	2017	0	SSCBS	0
Developing Prediction Models to Assist Software Developers and Support Managers	Dr Abhishek Tandon	Lecture Notes in Computer Science (LNCS)	2017	0	SSCBS	0
Evaluation of Post Merger Performance on a Value Based Framework (A Case of Hindalco Industries Ltd. and Novelis Inc)	Dr Ashima Arora	Effulgence	2017	0	SSCBS	0
Embedded Water Derivatives	Dr H K Porwal	International Journal of Management Studies	2018	0	SSCBS	0
INTELLO (an intelligent chatbot for replacing FAQs)	Dr Anamika Gupta	Journal of Web engineering and Technology	2018	0	SSCBS	0
Effect of Varying Training Images on Performance of Face Recognition	Dr Ajay Jaiswal	International Journal of Engineering Research in Computer	2018	0	SSCBS	0



n(A Study)		Science and Engineering				
The Trade off between Behavioural Economics and Financial Literacy	Dr Sushmita	AMAR( An Inter disciplinary Journal)	2018	0	SSCBS	0
Impact of Demonetization on Supply Chain in Indian Context	Dr Mona Verma	AIMS International Journal of Management	2018	0	SSCBS	0
Quantitative analysis for measuring and suppressing bullwhip effect	Dr Mona Verma	Yugoslavia Journal of Operations Research	2018	0	SSCBS	0
Inventory and credit decisions for deteriorating items with displayed stock dependent demand in two echelon supply chain using stackelberg and Nash equilibrium solution	Dr Amrina Kausar	Annals of Operations Research	2018	0	SSCBS	0
Impact of US Financial Crisis on GDP of BRICS Economics(An Analysis using Panel Data	Dr Ashima Arora	Global Business Review	2018	0	SSCBS	0

Approach)						
Analysis of Merger and Acquisition Deals of Major Indian Banks (An Event Based Study)	Dr Ashima Arora	Effulgence	2018	0	SSCBS	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	16	11	35
Presented papers	3	0	0	0
Resource persons	3	9	2	2
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Project Raahat	Enactus India and Enactus SSCBS	2	60
Project Khidki	Enactus India and Enactus SSCBS	2	60
Project Udaan	Enactus India and Enactus SSCBS	2	60
Manthan Street Play festival	Verve SSCBS (street play society)	2	32
Swami Vivekananda Movie	Kartavya (NSS) SSCBS	2	40
Martyrs day(30th January)	Kartavya (NSS) SSCBS	30	65

Pledge for voting	Kartavya (NSS) SSCBS	32	1000
Martyrs day(23rd March)	Kartavya (NSS) SSCBS	29	35
Right to Education Wall Painting	Kartavya (NSS) SSCBS	0	40
Collection Drive	Kartavya (NSS) SSCBS	4	45
Plantation Drive	Kartavya (NSS) SSCBS	12	40
NSS day celebration	Kartavya (NSS) SSCBS	4	140
Cleanliness drive	Kartavya (NSS) SSCBS	7	100
Wishing well	Kartavya (NSS) SSCBS	6	76
Health check up	Kartavya (NSS) SSCBS	20	190
Session on menstruation	Kartavya (NSS) SSCBS	0	100
Blood Donation	Kartavya (NSS) SSCBS	20	175
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Project Raahat	Enactus World Cup 2017 and Enactus National Championship Winner 2017	Enactus Worldwide	60
Project Udaan	Enactus World Cup 2017 and Enactus National Championship Winner 2017	Enactus Worldwide	60
Project Raahat	Winner of World Water Race 2017	Enactus Worldwide	60
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Project Raahat	SSCBS and DUSIB(Delhi Urban Shelter	Sanitation and eradication of open defecation	2	60

Improvement Board)

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
YStart Knowledge Conference on Ieveraging Technology for Entrepreneurship in Financial services	Attended by 200 students and 12 faculty members	Self funded	1
TiE NCR Workshop with Incubation Centres under GNCTD	2-4 faculty members every time in different workshops	Self funded	3
Internships with various companies	193	NA	2
Research activities with various companies	29	NA	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Formal	Collaboration with TiE to help them on major events	TiE NCR, Abhishek Dhar, 8587888701	01/07/2017	30/06/2018	50
Formal	NSE Academy Certified Capital Market Professional	National Stock Exchange	01/07/2017	30/06/2018	48
Formal	Financial Modelling and Algo Trading	BSE	01/07/2017	30/06/2018	students
Formal	Young Indian SSCBS Chapter	CII	01/07/2017	30/06/2018	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Y start	29/12/2017	As above and joint activities to help start ups	100
Certified Institute of Management Accountants (CIMA)	24/08/2017	To Promote academic cooperation, Students will be granted exemptions as per the MOU	0
National Stock Exchange	01/07/2017	To learn intricacies of capital market theoretically and practically (NSE Academy Certified Capital Market Professional)	46
Bombay Stock Exchange	01/07/2017	(Earlier name of the course Integrated Financial modelling and Financial Econometrics) Develop competencies in vital areas of management and finance such as risk management, valuation modelling, project finance, Algo trading, financial statement mod	47
Yi Yuva (CII)	31/01/2018	Certificate Programme in leadership	60

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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5139638	5139638

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.14.07.000	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18861	8264639	646	458446	19507	8723085
Reference Books	1903	522737	2	3791	1905	526528
Journals	47	119234	6	22770	53	142004
Digital Database	2	17250	1	0	3	17250
Weeding (hard & soft)	134	23643	8	600	142	24243

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	01/07/2017

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	589	64	2	0	0	19	3	100	503

Added	55	55	0	0	0	0	0	0	0
Total	644	119	2	0	0	19	3	100	503

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
None	<a href="#">None</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1417548	1417548	10595772	10595772

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college has a robust mechanism for the upkeep and management of its infrastructure and facilities. An estate manager oversees all maintenance activities and liaises with the PWD for management, maintenance and repair of all physical infrastructure. The college has its own staff of gardeners to take care of all horticultural spaces in the campus. The library is digitised and all books are managed using bar codes and an online inventory catalogue for the tracking available books and reserving them is available for all. The computer labs have their own lab staff and teacher supervisors who keep a check on the facility and its usage. Any intentional or unintentional damage caused by the students is taken strictly by the College Authorities and the students are required to make good all intentional damage caused by them. The Campus Code of Conduct sensitises the students towards taking care of the college and its infrastructure. The college strongly believes in the importance of conserving and managing the excellent infrastructure it has for the benefit of the current and future students and staff members.

<http://sscbsdu.ac.in/files/news/AQAR%20Criteria%204%20Section%204.4.2%20for%202017-18.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistance Scholarship Program, Financial Assistance under Employee Welfare Fund	53	610920

Financial Support from Other Sources			
a) National	Central sector scheme of Scholarship for College and University students, Fee sponsored by ICCR	9	89010
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Structured mechanism of Mentoring program under this program, each faculty is assigned 20 students for counseling	04/10/2017	954	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Training and development (TD) Programme	190	190	90	156
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed



KPMG India, Bain Capability C enter, Deloit te Touche Tohmatsu India, LLP, EY India, CBR E, D.E. Shaw Group, The Boston Consulting Group, Verity Knowledge So lutions, AON Hewitt, Mettl , Mckinsey Kn owledge, Cent re, Rocsearch , United Airlines and others	187	156	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	90	Bachelor of Management Studies (BMS), BBA (Financial Investment Analysis) and B.Sc. (H) Computer Science	Management and Sciences	Harvard, IIM Ahmedabad, Bangalore, Calcutta, Indore, Lucknow, IIFT, XLRI, FMS, IMT, ISB Hyderabad, SPJIMR, MICA, TISS, SRCC (GBO), LSE, MIT, IIIT, NSIT, NIT, BITS	Post Graduate Diploma Programme in Management (PGP), MBA, M.Tech., MCA, M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	20

GMAT	13
CAT	40
GRE	10
TOFEL	7
Civil Services	3
Any Other	17
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Alla Prima	National	278
Cultural Activity Blitz	University	290
Octaves	National	491
Raasa The Theatre Festival of SSCBS (2018)	University	500
Cynosure 18	University	100
Adrenaline	University	285
Kabaddi Championship	University	150
CBS Cricket League	University	250
Neymar Jr Football	University	135
Baddy Squash	University	155
Manthan street play festival	International	2500
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Western Group, GMI, 3rd Position	National	0	1	Nil	Team Event (Western Group of Dhvani)
2017	Best actor, Indian institute of foreign trade	National	0	1	17034	Abhishek Kumar Singh
2017	Commissioned by Instituto Cervantes (Cultural Centre of Embassy of	National	0	1	16317,1534 1,16057,16023,16187, 16092,16047,16088,16004, 17367	Team Production Name (Come Back Tomorrow), Chayan Chopra, Pransh

	Spain) to perform a script by Spanish Playwright Gloria Fuertes					u Saini, So mya Kaur, R ehan, Kanna n Yadav, Va asu Sehgal , Kritika B hati, Daksh Gupta, Kaja l Verma, Aa yushi Gupt a, Aastha Bisht
2017	Performed Commercially in The Best of Collegiate Theatre Festival by Old World Culture at India Habitat Centre (IHC)	National	0	1	15031,15099,15126,16004,16187,17355,17111,17325,17100	Team Production Name (Rizwaan), Akshay Raheja, Nikhil Anand, Rohan Modi, Aayushi Gupta, Vaasu Sehgal, Ayush Jain, Riya Vij, Himanshu Karwal, Aastha Aggarwal
2017	Selected to perform in the prestigious Saitan Theatre Festival	National	0	1	16160,16348,16088,17050,17335,17367,17053,17056,16354	Team Production Name (My One & Only) Shreya Vaid, Rohan Puri, Kajal Verma, Laksya Jha, Deepanshi Yadav, Aastha Bisht, Shivansh Tuli, Kunaal Gupta, Sarthak Sharma
2017	Best Play Banjara (Hosted by Ashoka University)	National	0	1	16092,16317,16323,17374,17011,17089,17095,17542,17524,17324,17052	Team Production Name ('The Storytelling Ability of a Boy) Kritika Bharti, Chayan Chopra, Kannan Yadav, Ashutosh Gupta, Aashi

						ta Goel, Sh aurya Sing ru, Ashish Rana, Kriti Kapoor, Shr uti Bansal , Mayank Th apar, Vipul Jindal
2017	Best Enter taining Play, Best Actor, Best Supporting Actor - Rendezvous (Hosted by IIT Delhi)	National	0	1	15007,1503 1,15101,15 099,15126, 15174	Team Production Name('The Doctor Will See You Now) Abhishek A rora, Aksha y Raheja, N ishant Bha ti, Nikhil Anand, Roha n Modi, Srija Yadav
2017	Indian Solo, DTU, 3rd Position	National	0	1	17103	Shivansh Jindal
2017	Western Group, Ashoka, 1st Position	National	0	1	15006,1719 3,15032,17 047,17107, 16063,1732 6,17039,16 343,17036, 15173,1703 8,16177,17 361,17079	Team Event (Western Group of Dhwani) Abhijith K rishnan, An sh Dhawan, Arjun Guru ng, Arjun J aiswal, Ash na Chawla, Eric Borgo yari, Manan Sharma, Pra khar Sharm a, Rachit A rora, Ragha v Aggarwal , Soham Ban sal, Sonal Gupta, Tani shka Singh , Teestaa S aha, Saurbh i Singh
2017	Western Group, LSR, 1st	National	0	1	Nil	Team Event (Western Group of

	Position					Dhwani)
2017	Western Group, IIT Bombay, 2nd Position	National	0	1	Nil	Team Event (Western Group of Dhwani)
2017	Western Group, SNU, 2nd Position	National	0	1	Nil	Team Event (Western Group of Dhwani)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the college is the representative body of the college. It acts as a point of contact between the students and the administration. The students of the college are given representation in academic administrative bodies which in turn helps to improve the academic and administrative environment of the college. A brief point wise description of the activities are as follows: i. Organize College annual cultural festival Crescendo. ii. Organize College annual seminar Convergence. iii. Volunteer in conferences/ seminar/FDPs organized by college iv. Organize talks v. Participate in community services through various societies of the college vi. Organize college annual day/ orientation program/ fresher's welcome etc. Representation in academic and administrative committees: i.NSS ii.ICC iii.Antiragging Committee iv.Library committee v.IQAC vi. Hostel Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SSCBS has a registered alumni association by name of Shaheed Sukhdev College of Business Studies Alumni Association. It was registered on 21.8.2009 in Delhi under number S/66636/2009

5.4.2 – No. of enrolled Alumni:

338

5.4.3 – Alumni contribution during the year (in Rupees) :

169000

5.4.4 – Meetings/activities organized by Alumni Association :

Industry talk on "Recent Trends in Web Technologies" by Raja Chabbara on Jan 17, 2018, Sessions for evaluation of startup ideas, held on Mar 25, 2017 Sep 9, 2017 Jan 20, 2018 Feb 24, 2018, Fintech Conference in Jan.2018, Alumnus of 1992 batch invited

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has initiated formation of student council which facilitates students to participate in the administrative process and procedures as major stakeholders of the college. Students are actively involved in one of the

highly significant committees i.e. Library Committee from a long time. The emphasis is placed on different disciplines like finance, economics, operation research etc. according to their choice. They express the need to purchase a variety of books, journals and magazines from reputed publications. They provide feedback which acts as a basis for placing subsequent orders. It eventually helps to determine the most popular titles, authors and publishers to ameliorate procurement process in future. Students also play an important role in Canteen Committee. They recommend the variety of items to be offered under different categories in the food menu. Being a final consumer, they clearly state the willingness to pay maximum price for each and every product. They put forth any grievances related to food quality, level of hygiene, cleanliness, behaviour of staff and incidental matters in the canteen. Such complaints are looked into in a detailed manner and attempt is made to resolve them at the earliest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prescribed by the University with an option of 30 percent revision in the syllabus. Teachers develop the teaching guidelines in each semester to expand its scope and to add tangential areas not covered in the curriculum. Independent workshops and seminars to strengthen the curriculum are also organised by the teachers. Industry experts are also consulted to procure feedback and accordingly make improvisations in the course content on regular basis.
Teaching and Learning	The College emphasizes an interactive mode of education, supported with innovative teaching methodologies. It is designed to stimulate inquisitive minds and provide significant exposure to the realities of business processes and challenges. Industry interaction is achieved through guest lectures, industrial tours, industry based project work, live projects, internships and summer training. Regular feedback is taken from students to improve teaching and learning. Our well equipped campus has 31 spacious, sound proofed air conditioned classrooms, 4 amphitheaters, 7 computer labs, separate and exclusive examination rooms, dedicated tutorial rooms with the latest e enabled learning tools which are fostering a conducive learning environment for the students and faculty alike. The

classrooms are equipped with state of the art lecture podiums with drop down screens, recording facilities, integrated mike systems and modern electronic teaching aids to facilitate teaching and presentations.

**Examination and Evaluation**

We follow continuous evaluation through different methods like regular test, assignments, presentations, projects etc. Also Internal Assessment Monitoring committee at the department and college level facilitates smooth process of internal assessment and takes up any grievance of students related to internal assessment. The question paper for end semester examination is set by the University. Teachers are involved in setting up of question paper and evaluation process. The practical examination is conducted under the supervision of internal and external examiners appointed by the superintendent of examination.

**Research and Development**

The faculty and students of college are fully involved in research and development through projects, research papers and book writing. One Project under the ICSSR Major Research Project, 19 Research Publications in reputed national and international journals and a Book with International Publisher have been undertaken or published by the faculty. Around thirty talks and paper presentations were made on various reputed platforms by faculty members.

**Library, ICT and Physical Infrastructure / Instrumentation**

The library is situated across two floors and has designated reading rooms for 218 students and research section for faculty members along with reprographic facility. The total number of books in the library is 21,412. The library has an Institutional membership of Developing Library Network N LIST (National Library and Information Services Infrastructure for Scholarly Content) and NDL (National Digital Library). Its databases including E books and E Journals are accessible through worldwide web. The college library activities are automated using the complete modern Web based Open Source Solution i.e. KOHA. Library has a separate section of books for Economically Weaker Section Students. This year, the library added 671 textbooks and reference books, 52

	<p>periodicals and 13 newspapers.</p>
<p>Human Resource Management</p>	<p>The College provides financial assistance to faculty members and staff to attend/organise seminars and workshops. Around 10 workshops and seminars on Contemporary Issues in Accounting and Taxation, Microsoft tools, Scientific Computing and Programming using Python, Goods and Services Tax, FDP Machine Learning, FINTECH, Latest Retail Trends in Marketing etc. were organised. Most notably SSCBS organised International Conference on Information Technology and Knowledge Management (ICITKM 2017) on 22 to 23 December, 2017. Around 48 different conferences, seminars and talks of national and international repute were attended by faculty members.</p>
<p>Industry Interaction / Collaboration</p>	<p>Various quality improvement initiatives are being adopted to encourage industry interactions at various levels which are as follows: Corporate events conducted by the college such as Convergence and Confluence provide a valuable interaction platform for the students and corporate leaders. The Management Interaction Cell of the college organizes corporate visits to provide hands on practical exposure to students. The Career Development Centre organises various sessions by industry practitioners, pre placement talks, workshops, compulsory summer internships for the second year students. SP Jain Institute of Management (Global Program) in collaboration with Career Development Cell of SSCBS conducted the Advance Student Admission Programme (ASAP) in college. It also runs Industry linked certification programs such as NSE Certified Capital markets Professional (NCCMP), FMAT in collaboration with BSE, ADVANCE ROUTE 1 in collaboration CIMA and special classes for Tally and SPSS application software. SSCBS Innovation and Incubation Foundation (SIIF) organize Entrepreneurship sessions from time to time to equip students with entrepreneurial knowledge and skills.</p>
<p>Admission of Students</p>	<p>The College offers three full time graduate courses under its two departments Departments of Management Studies (DMS) and Department of</p>



Computer Science (DCS) leading to the award of Bachelor of Management Studies, Bachelor of Business Administration (Financial Investment Analysis) and B.Sc. (H) Computer Science. Admissions of students are done as prescribed by the rules and regulations of the University of Delhi. Admission committee comprising of teachers and administrative staff work for smooth conduct of admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college website provides a platform for students to view their respective attendance at the end of each month and also internal assessment marks at the end of each semester. The college has made available previous year question papers to students with the help of question bank, setup on the college website. College library equipped with databases including E books and E Journals accessible through worldwide web. The college library activities are automated using the complete modern Web based Open Source Solution i.e. KOHA. Library has a separate section of books for Economically Weaker Section Students. College makes all purchases from GEM (Government e Marketplace) and uses Delhi university portal for examination process. Post matric and SC/ST scholarships are provided for students digitally using Delhi government portal.</p>
<p>Administration</p>	<p>Administration makes all purchases from GEM i.e. Government e Marketplace platform. The library has an Institutional membership of Developing Library Network N LIST (National Library and Information Services Infrastructure for Scholarly Content) and NDL (National Digital Library). It has databases including E books and E Journals are accessible through worldwide web. The college library activities are automated using the complete modern Web based Open Source Solution i.e. KOHA. Library has a separate section of books for Economically Weaker Section Students.</p>
<p>Finance and Accounts</p>	<p>The accounts office of college makes all payments and receipts digitally. All NPS contribution, GST payments and</p>

	taxes are made/deposited digitally.
Student Admission and Support	The process of admission is completely online right from filling up of forms for entrance and admission, conducting entrance test, result declaration, admission into the college to fee submission. Annual / semester fee is also submitted by students in digital mode. The college website provides a platform for students to view their attendance at the end of each month at there internal assessment at the end of each semester. The college has made available previous year question papers to students with the help of question bank setup on the college website.
Examination	Delhi university portal which is used for upload of internal assessment and generation of examination, roll nos. every semester.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Neeraj Kumar	India Finance Conference	IIM, Bangalore	29600
2018	Dr. Anamika Gupta	SciPy Conference	IIT, Mumbai	15161
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Microsoft tools (Windows 10 features, Excel, Onedrive, Office 365, Skype for business, Sway, One	Microsoft tools (Windows 10 features, Excel, Onedrive, Office 365, Skype for business, Sway, One	28/11/2017	29/11/2017	14	4

	Note, Office mix).	Note, Office mix).				
2018	Goods and Services Tax	Goods and Services Tax	24/01/2018	24/01/2018	8	2
2018	Machine learning	Machine learning	29/01/2018	03/02/2018	4	1
2017	Contempora ry Issues in Accounting and Taxation	Contempora ry Issues in Accounting and Taxation	09/11/2017	14/11/2017	3	0
2017	The First Internatio nal Conference on Informa tion Technology and Knowledge Management (ICITKM 2017)	The First Internatio nal Conference on Informa tion Technology and Knowledge Management (ICITKM 2017)	22/12/2017	23/12/2017	17	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Machine Learning	6	29/01/2018	03/02/2018	6
Orientation Programme at CPDHE, University of Delhi	1	21/11/2017	19/12/2017	29
Refresher Course Winter School (Interdi sciplinary), UGC CPDHE, University of Delhi	1	28/11/2017	19/12/2017	22
Contemporary Themes in Indias Economic Development and The Economic Survey, IIT	3	11/06/2017	17/06/2017	7

Delhi MoF MHRD				
National Workshop on Advanced Econometrics And Panel Data Analysis, University School Of Applied Management, Punjabi University, Patiala	1	23/12/2017	29/12/2017	6
Three Day Workshop to Review Textbook Of Computer Science, DESM, NCERT, Delhi	1	12/06/2018	15/06/2018	4
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	11	32	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Teachers Welfare Fund by University of Delhi.</li> <li>Group Insurance Scheme by LIC.</li> <li>Financial Assistance for participating in Conferences/ Workshops and Seminars.</li> <li>Full Fee waiver for Staff Child.</li> </ul>	<ul style="list-style-type: none"> <li>Group Insurance Scheme by LIC.</li> <li>Full Fee waiver for Staff Child.</li> </ul>	<ul style="list-style-type: none"> <li>Scholarship/Financial Assistance as approved by The Principal.</li> <li>Differential fee structure for Economically Weaker Section (EWS).</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The internal financial audit is regularly done by a Registered Chartered Accountant Firm/Company. The Chartered Accountant Firm/Company is duly approved by the Governing Body of the college and University of Delhi. The registration and other vital credentials of the Chartered Accountant Firm/Company is also verified through the Institute of Chartered Accountants of India (ICAI). Also, the external financial audit is done by the Examiner Local Fund Audit (ELFA), Government of NCT of Delhi on regular basis. Moreover, financial audit is also done by AGCR, Government of India. These financial audits are done for all accounts of the college on regular basis.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
SIIF India RBL Bank,Direct Online Credit in Bank,ZMS,SIFE India,Forum For Organised Resource Conservation and Enhancement,IMS Learning Resources Pvt Ltd,Ogaan Media Pvt. Ltd ,Positron Automative Service Pvt. Ltd.,Inst. Of Tech. and Science and others	4361333	Student Activity ENACTUS, DEBATING,PRODIGY,KRONOS, MIC,ANTHROPOS,MARK IT,CBS MUN,CRESENDO,DARKROOM,DRA MATICS,ECO VISION,FINIX,I LLUMANTI,KRITI ART, LAWRE NCE,SYNERGY,VERVE,MANTHAN ,Forth Wall and others
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

16495322.50
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	DHE	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• A Parent Teacher Association is a formal organization composed of parents, teachers and staff that is intended to facilitate parental participation in the college. Parent have been invited and made members of Colleges IQAC committee.</li> <li>• Parents, Teachers and students interaction is encouraged on the Orientation day and several college functions like Annual Day and Convergence, The Annual Leadership Summit.</li> <li>• Parents have been actively involved in different capacities which ranges from giving ideas regarding the theme of event, choice of speakers, invitation to dignitaries to acting as a bridge for arranging sponsorship. They also share experience about the events attended and provide feedback for improvisation and expansion to a higher scale.</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Workshop on 'Goods and amp Services Tax' organized by the Institute of Secretarial Training and amp Management, Department of Personnel, Public Grievances and amp Pensions from 6 to 7 November 2017.</li> <li>• A training on 'E Governance' organized by the Directorate of Training, Govt. of NCT of Delhi, on 31 August 2017.</li> <li>• A workshop on 'Academic Administration' organized by the UGC Human Resource Development Centre from 19 to 20 March 2018.</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Formation of Internal Quality Assurance Committee.</li> <li>• Regular framing of Learning Outcomes for each paper taught under all the courses. Accordingly the Teaching Guidelines are prepared and both are shared with the concerned stakeholders in a prompt manner.</li> <li>• Floating and filling up of satisfaction survey from passing out batch (third years), every year to seek their feedback, experiences and suggestions to improve functioning and facilities related to academic and co curricular activities.</li> <li>• Participative management is propagated via student's council of the college which came into existence in recent years. The students elect their representatives through elections and act as our most</li> </ul>
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important stakeholder in decision making process.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	CONVERGENCE – The Annual National Corporate Convention	29/09/2017	16/10/2017	17/10/2017	524
2017	International Conference on Information Technology and Knowledge Management ICITKM 2017	29/09/2017	22/12/2017	23/12/2017	50
2018	One week FDP on Machine Learning: A practical Approach	29/09/2017	29/01/2018	03/02/2018	32
2018	Food Fest	29/09/2017	10/10/2018	10/10/2018	150
2018	Fighting Online Harassment by Akancha Srivastava.	29/09/2017	25/10/2018	25/10/2018	524

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Akancha Against Harassment	08/09/2017	08/09/2017	300	200
Making Delhi a Women Friendly City	12/10/2017	12/10/2017	2	2

Sampurna NGO campaign	08/03/2018	08/03/2018	7	8
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We are sensitive to the environment issues. We have a culture of organising plantation drives from time to time. To encourage reuse and recycle philosophy, we keep organising collection drives in the collection premises. Cleanliness drives are regularly conducted in the college to keep our surroundings clean. Several initiatives have been adopted in the college campus. Some of them are listed below: 1. Rain Water Harvesting 2. Sewage Treatment Plant 3. Sensors for automatically switching the electricity connections in corridors, wash rooms and faculty staff rooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	24
Ramp/Rails	Yes	24
Braille Software/facilities	Yes	24
Rest Rooms	Yes	24
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	3	21/07/2017	150	Raahat	Eradicate open defecation,	64
2017	3	3	21/07/2017	150	Khidki	Eradicate malnutrition in children of age 0 to 6 yrs	64
2017	3	3	21/07/2017	150	Udaan	Promote digital literacy in rural India	64

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Amendments to ordinance XI of the ordinances of the University regarding University appointed Teachers	01/01/2017	Circulated among the faculty members in the beginning of the session
University non teaching employees (Terms and Conditions of Service) Rules 2013(under ordinance XXIID)	01/01/2017	Circulated among all non teaching staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Right to Education, School Wall Painting: visited a government school in Nithari, organised a plantation drive, followed by painting the school wall with educational information. It made students realise the importance of nature and its conservation.	22/04/2018	22/04/2018	40
Collection drives: Collection of clothes, bags, books, packed food was done from the students, faculties and staff members of SSCBS by the volunteers of NSS, SSCBS. Resources were later delivered to the underprivileged people.	14/03/2018	16/03/2018	49
In Plantation drive initiative, Students, faculty members and staff members together planted saplings at different places around the campus, and in a government school too. It	23/04/2018	23/04/2018	52



contributes to a green and clean environment.			
Health Check up: Camp in association with Max Healthcare was organized in the college. It brought forward the importance to work on one's health and shed light on importance of regular health check ups	16/03/2018	16/03/2018	210
Menstruation has become one of the most important topic in our society on which people should talk about but dont. Both male and female members attend this session. It generated awareness of the usage of pads and helped in removing the taboo.	24/08/2017	24/08/2017	100
NSS Day celebrations: Volunteers with faculty members pledged towards a sincere contribution towards a cleaner India followed by singing of the NSS song. Vibrant posters were made, NSS DAY was collaborated to spread awareness regarding social service	24/09/2017	24/09/2017	144
Cleanliness drive was organized as a part of the Swachh BharatClean India Campaign a national level campaign initiated by the Government of India to institutionalize	25/10/2017	25/10/2017	107

the concept of cleanliness. Many members, local public also joined us			
Wishing Well, an initiative to help fulfil the wishes of kids in an NGO. The activity saw a great feedback due to which we can proudly say that each and every wish was fulfilled. It gives chances to an unprivileged one to dream.	16/03/2018	16/03/2018	82
Organised motivational talk by Ms. Ira Singhal, AGMUT cadre Indian Administrative Service Officer	01/11/2017	01/11/2017	200
DELHI YOUTH CONCLAVE Union Minister, General VK Singh was the keynote speaker, Deepa Malik, the first Indian woman to win a medal in Paralympic Games and Sanjay Beniwal, Commissioner, Delhi Police were among other speakers	31/01/2018	31/01/2018	13
Swami Vivekananda movie: An hour long screening of a movie based on the life of Swami Vivekanand was done for the students. It focussed on the good deeds of Swami Vivekanand. The purpose was to inculcate the learnings of Swami Vivekanand	31/08/2017	31/08/2017	42
Martyrs day an homage ceremony to pay tribute to Mahatma Gandhi and all those who	30/01/2018	30/01/2018	95

<p>contributed themselves for the nation. The principal, faculty members, the students, observed a two minute silence. The principal also shared lessons, beliefs of Gandhi</p>			
<p>Pledge for voting, All the students of the college took a pledge. It recapitulates the importance of voting. This activity was done to make everyone realise the importance of voting and make them understand that each vote counts.</p>	07/09/2017	07/09/2017	1032
<p>Martyrs day, We paid tributes to Bhagat Singh, Sukhdev Thapar and Shivaram Rajguru on Martyrs day. We observed 2minute silence the principal paid homage to all three in a ceremony.</p>	23/03/2018	23/03/2018	64

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drives. 2. Tree Plantation Drives. 3. Opening online portal for more and more college activities to reduce paper work. 4. Pollution controlling measures installed. 5. Dustbins installed at each floor. 6. Promoting best out of waste competitions in various events of the college.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

An outcome of the philosophy of philanthropy towards one and all, SSCBS is all about making a difference in the society. Several best practices of the college are listed below: 1. Community Service ENACTUS, is an international notforprofit organisation that works with business leaders and university students across the globe to develop outreach projects that improve the quality of life of people in need, and is currently running 3 projects. Project Raahat, initiated in year 2016 to eradicate open defecation and provide safe sanitation to urban slum communities by innovating in management and monitoring of community toilet complexes and sensitising people on good sanitary practices. Project Khidki, aims to eradicate malnutrition in children of the age 0 to 6

years following a CMAM (Community based Management of Acute Malnutrition) approach. Project Udaan, started in 2015 with the mission to create a wave of digital literacy in rural India by setting up computer labs that utilise ewaste and build sustainable business models that empower women, was successfully delinked this year. 2. Sensitization towards Social Issues Street play festival, MANTHAN joins hands with the street theatre societies of colleges across the globe. It is an effort to transform the mindset of the viewers with a belief that the power to do so lies within them. 3. Placements and Summer Internships Career Development Centre (CDC), the Placement Cell of the college which serves as an interface between the students and the recruiters, offering a host of services in the areas of placements, internships, live projects, personal counselling and support, assistance in resume building and soft skills development. Lectures and sessions with industry practitioners and regular industry interaction via industry visits, preplacement talks, workshops and compulsory summer internships for the second year students help bring the academic and the corporate world closer for them. All of these help students to achieve well rounded growth and a balanced perspective towards academic knowledge and corporate ready skills. The Placement Season started in August 2017 and has seen 151 offers for more than 180 registered students from coveted recruiters like Bain Capability Centre, DE Shaw, McKinsey Knowledge Centre, AT Kearney, The Boston Consulting Group, EY, KPMG, CBRE, etc. The largest recruiter was KPMG with 18 offers. DE Shaw has offered the highest package with a compensation of INR 17.0 LPA. The average package stands at INR 6.4 LPA. 83.3 of the students who had registered for placement support from the college have been placed in the corporate sector. Summer internships have been undertaken at leading companies like BCG, EY, KPMG, PwC, CBRE, Deloitte, Ogilvy and Mather, MC Saatchi, American Express, Aon Hewitt, Alamak, B9 Beverages, Inshorts, Teach for India, Nearbuy, Sberbank, Willis Towers Watson and others.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sscbsdu.ac.in/index.php/sscbs/naac-report/best-practices-and-institutional-distinctiveness>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Producing Job Creators - Incubation centre of SSCBS Our college had always been well recognized for excellent quality of its teaching and the products our students. Over the years, our college has great placement track record, and during last 4 to 5 years, there has been a clear surge in entrepreneurial drive amongst the students. The college then created an e cell, YUVA, which helped the students with entrepreneurial mindset to interact and create start ups. In February 2016, Government of NCT of Delhi (GNCTD) had launched the initiative to set up incubation centres across select 6 institutes / universities in Delhi, including our college. Each institute had to promote an independent company under section 8 (company without profit motive) to enable sufficient speed of execution, agility and professional setup. We took this opportunity to create a professionally managed setup dedicated towards launching startups from students, alumni and staff. Accordingly, the Section 8 company, SSCBS Innovation and Incubation Foundation (SIIF) was incorporated on October 6, 2016. This company has evolved into a highly engaging and impactful best practice at our college. SIIF has held four batches of evaluation of business proposals since inception. Each batch had two stages of evaluation, one by Investment Committee to assess the quality, sustainability and innovativeness of the idea, and second by Review Committee to re assess the quality innovativeness of the idea, to decide on whether the idea to be brought under

incubation or not, and if it was to be provided with seed funding, amount of funding and equity to be taken in that venture. List of Incubatees SIIF meticulously finds out entrepreneurs / industry experts and invites them to have sessions with students. This motivates students to think outside the box and to attempt for entrepreneurship. The talks held include: a. Dr. R Rena, Prof. at North West University, South Africa, January 2017 b. Runjhun Gupta, Entrepreneur and SSCBS Alumnus: April 2017 c. Hitesh Ramchandani: August 2017 Motivational Speaker and author based in Singapore d. Anurag Mittal: September 2017 Senior Advisor with NIESBUD exWorld Bank e. Satyam Khandelwal, CMO, Think Raipur Campaign: October 2017 f. Shikha Suman, Founder of MediMojo, April 2018 Other activities of SIIF include: (i) SIIF organized Food Fest for startups in FB sector. (ii) Coorganized Startup India Show (Sessions by Startup India Hub from Govt. of India). (iii) Facilitated Prodigy talks and interaction with leading entrepreneurs and CBS alumni from the country. (iv) Facilitated Hult Prize competition (v) Organized Think Raipur campaign launch (vi) Coorganized Social Sector Start up Fest with Enactus (vii) Invited a startup Programming Club for holding a joint workshop at SSCBS / SIIF for young students on developing apps SIIF formed an Advisory Panel to act as strategic think tank for SIIF. with Dr. Sanjay Sehgal, Renowned Professor in Finance, Deptt. of Financial Studies, Delhi Univ, Mr. Sunil Kala, Founder Promoter of FIBS, Mr. Umang Khurana, Head of Investor Relations at Hero MotoCorp Ltd. and Mr. Hemendra Mathur, Founder Promoter of Bharat Fund.

Provide the weblink of the institution

<https://sscbsdu.ac.in/index.php/sscbs/naac-report/best-practices-and-institutional-distinctiveness>

#### **8.Future Plans of Actions for Next Academic Year**

1. Strengthening Alumni relations and outreach through Lectures, Seminars, Workshops and Knowledge sharing sessions.
2. With an aim to strengthen academic and professional development, the college plans to set up a Cell that will work towards building and fostering International tie -ups and facilitate exchange of research and ideas between the College the Partnering Foreign Institutes.
3. Skill Knowledge enhancement workshops for Faculty Students.
4. Training Administration Staff to enhance their skills and keep them abreast of the latest developments by encouraging them to attend Workshops, Seminars Training Programmes.
5. Addition of new courses in College in Computer Science Management.
6. To start College Research Publication.